

**EANES INDEPENDENT SCHOOL DISTRICT**  
**REGULAR BOARD MEETING**  
S. Don Rogers Administration Building  
February 25, 2004

*The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows. Items do not have to be taken in the same order as shown on the meeting notice.*

I. Call to Order

- II. Roll Call
- Clint Sayers, President
  - Marvin Bendele, Vice-President
  - Robert Durkee, Secretary
  - Ellen Balthazar
  - Jim Strickland
  - Paul Stone
  - Gail King

III. School Officials Present

- Nola H. Wellman, Superintendent
- Tom Zimmerer, Interim Asst. Supt. for Business Affairs
- Ruth Bibb, Interim Asst. Supt. for Human Resources
- Rick Bentley, Interim Asst. Supt. for Curriculum & Instruction
- Charles Teichner, Executive Director of Facilities Management
- Don E. Fisher, Tax Collector

IV. Establish a Quorum

V. Adjourn to **Closed Session – 6:30 p.m.**

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the board will conduct the closed session in accordance with the Texas Open Meetings Act, Tex. Gov't. Code, Chapter 551, Subchapters D and E. Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed session. All final votes, actions, or decisions will be taken in open meeting.*

a. **Tex. Gov. Code 551.074 - Personnel Matters**

- Personnel Recommendations

VI. Reconvene to Open Session – **Regular Board Meeting – 7:30 p.m.**

VII. Pledge of Allegiance

*Texas Pledge*

*“Honor the Texas flag; I pledge allegiance to thee, Texas, one and indivisible.”*

VIII. Recognition's – Westlake High School Honors Orchestra & Band and Eanes Elementary Science Fair Winners

IX. Approval of Minutes

- X. Board Reports
  - A. Committee Reports

XI. Report of the Superintendent/Staff

- Written Reports
  - ~ TEA Highly Qualified Teachers Report
  - ~ Construction/Renovation Update
  - ~ Test Schedule Update
- Oral Reports
  - ~ Non-Resident Transfer Student Report

XII. Open Forum

Those wishing to speak in Open Forum should give their names to the Superintendent's secretary prior to the meeting. Each speaker has a time limit of three (3) minutes.

XIII. New and Unfinished Business

- A. Board and Administrative Affairs – New Business for Board Action

**Consent**

1. Approve Personnel Recommendations
2. Approve Monthly Business Report and Budget Amendments
3. Approve Recommendation for Textbook Adoptions
4. Approve Travel for Boys Basketball Team to Reno, Nevada

**Information**

1. First Reading of Texas Association of School Boards (TASB) Board Policy Manual Update 71
2. First Reading of Local Policy CV – Facilities Construction

XIV. Adjournment

ACTION:

TIME:

EANES INDEPENDENT SCHOOL DISTRICT  
Regular Board Meeting  
January 28, 2004

The regular meeting was called to order at 7:35 p.m.

Present: Clint Sayers (President), Robert Durkee (Secretary), Jim Strickland, Paul Stone, Gail King, Ellen Balthazar

Absent: Marvin Bendele

School Participants: Nola Wellman, Tom Zimmerer, Ruth Bibb, Rick Bentley, Charles Teichner, Rick Dyer, Gloria Thomas, Paula Murray, Terri Rodgers, Sara Green, Brad Wirht, Cindy Martin, Tracy Sherrod, Cathy Miller, John VanDever, Alan Veach, Charles McCasland, Oscar Zepeda, Al Bennett, Thomas Wolff, Derek Long, Bill Bechtol, David Bolles

Mr. Sayers declared a quorum with six (6) members present.

VIII. RECOGNITION'S

Mr. Veach introduced the All-State choir students from Westlake High School including Barrett Davis, Scott Donnan, Casey Finnigan, John Neidel, Brian Smiley, and Lauren Snouffer.

IX. APPROVAL OF MINUTES

No minutes were presented.

X. HEARING OF DELEGATIONS - None

1. A representative from the School Health and Advisory Committee reported on their last meeting and invited the Board to attend the next meeting scheduled for February 9.

XI. OPEN FORUM

1. Dick Damel welcomed Dr. Wellman to the district and asked that the Board remove the option of closing an elementary school next year from items being considered.
2. Dianna Pharr expressed her congratulations and gratitude to Cindy Martin, Director of Special Education and the staff at Bridge Point for working to provide the education needed for her twice exceptional learner.

3. Sheila Iverson asked the Board to conduct a cost benefits analysis for serving Special Education students vs. mainstreamed students.
4. Chuck Nowland and Mary Ann Baker, representing our teacher organizations, thanked Dr. Butler for his efforts and welcomed Dr. Wellman back to Texas.
5. Lalla Beachum voiced her concern about the level of proposed cuts in the 2004-05 budget considering the district's substantial fund balance.

## XII. BOARD REPORTS

1. Mr. Durkee reported on the Finance Committee meeting and their review of the Business Services report, minutes from the December meeting, and the discussion about the timeline for purchasing new IS software. The bid for the new software should be ready by April and will incorporate Human Resource, student services and business needs. The committee also received a presentation from Maxwell, Locke, & Ritter on the district's yearly financial audit. Mr. Durkee introduced former Board member, Brad Shield, who gave a comprehensive update on the activities in the legislature concerning school finance.
2. Mrs. Balthazar reported on points of interest to the Legislative & Development Committee. She announced that Mike Boone would be speaking for the Westlake Chamber of Commerce on Tuesday, February 24<sup>th</sup> and encouraged everyone to come.

## XIII. REPORT OF THE SUPERINTENDENT/STAFF

1. Dennis Harner with Harner and Associates gave a PowerPoint presentation on the demographic analysis summary for our district. The report indicated that there has been a decline in population from 1999 to 2003. The enrollment projections for the next five years also show a decline. Mr. Harner suggested that even though the 2004-05 9<sup>th</sup> grade class will be large, the net in-migration will continue to slow. He expressed concern that the private school alternatives in and near the district were having a significant impact on our enrollment.
2. Written reports on the Texas Prevention Impact Index Report and the Limited English Proficient Report were given to the Board for their review.

## XII. NEW AND UNFINISHED BUSINESS

### A. Business Affairs

Mr. Durkee moved to approve the Business Affairs report as presented. Mrs. King seconded the motion.

The motion carried.

Ayes: Durkee, King, Sayers, Strickland, Balthazar, Stone  
Nays: None  
Abstain: None

B. Board and Administrative Affairs

1. Mr. Durkee moved to approve the Financial Audit Report from Maxwell, Locke, & Ritter for fiscal year ended August 31, 2003 as presented. Mr. Stone seconded the motion.

The motion carried.

Ayes: Durkee, Stone, Sayers, King, Balthazar, Strickland  
Nays: None  
Abstain: None

2. Mr. Durkee moved to approve the recommendation of the Superintendent to declare financial exigency for the EISD district. Mrs. Balthazar seconded the motion.

The motion carried.

Ayes: Durkee, Balthazar, Strickland, Stone, King, Sayers  
Nays: None  
Abstain: None

3. Mrs. Balthazar moved to approve the Order and Notice to Call a Board of Trustees election on Saturday, May 1, 2004 for places 6 and 7. Mrs. King seconded the motion.

The motion carried.

Ayes: Balthazar, King, Stone, Sayers, Durkee, Strickland  
Nays: None  
Abstain: None

#### XIV. CLOSED SESSION

- a. **Tex. Gov. Code 551.074 – Personnel Matters**
  - Personnel Recommendations
- b. **Tex. Gov. Code 551.074 – Personnel Matters**
  - Level III Hearings Concerning Open Records Log
- c. **Tex. Gov. Code 551.071 – Consultation With Attorney**

XV. ACTION ON MATTERS DISCUSSED IN CLOSED SESSION

- a. Mr. Durkee moved approval of the personnel recommendations as presented.  
Mrs. Balthazr seconded the motion.

*Resignations:* Kathleen King

*Recommended for Employment:* Katie Adkinson, Curt Fuhro, Patti Lles

The motion carried.

Ayes: Durkee, Balthazar, Strickland, Stone, King, Sayers  
Nays: None  
Abstain: None

- b. Mr. Durkee moved to uphold the Superintendent's recommendation that future materials available to the public not contain specific names of students.  
Mrs. Balthazar seconded the motion.

The motion carried.

Ayes: Durkee, Balthazar, Sayers, Stone, Strickland, King  
Nays: None  
Abstain: None

- c. No Action Taken

XII. ADJOURNMENT

The meeting was adjourned at 10:40 p.m.

ATTEST:

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
Secretary, Board of Trustees







## MEMO

February 14, 2004

MEMO TO: Dr. Nola Wellman, Superintendent

FROM: Ruth Bibb, Interim Assistant Superintendent for Human Resources *RB*

SUBJECT: Highly Qualified Teachers

The voluntary report regarding highly qualified teachers was submitted to the Texas Education Agency. The information will be used by the agency to issue campus and district report cards related to the highly qualified teacher requirements of the No Child Left Behind Act.

The teachers in the core academic areas who did not meet the highly qualified standards have a plan in place so as to meet the standards prior to the end of the 2005-2006 school year.

I have attached a copy of the forms submitted to the TEA for each campus.



## No Child Left Behind

### Highly Qualified Teachers

The No Child Left Behind Act of 2001 (NCLB), which reauthorized the Elementary and Secondary Education Act of 1965 (ESEA), places a major emphasis upon teacher quality as a factor in improving student achievement. It requires states and school districts to have a plan for all teachers in core academic subject areas, English, math, science, social studies, foreign language, and the arts, to become "highly qualified" by the end of the 2005-2006 school year. Any teachers hired after the first day of instruction of the 2002-2003 school year who teach core academic subjects in a Title I program must be "highly qualified" when hired.

The NCLB also requires that all schools districts must report annually the number of highly qualified teachers teaching in the core academic areas. The standards set by NCLB for highly qualified are that a teacher must have passed a test in the academic area they are teaching or have a college major or masters in the field. Each state could determine an alternative method for teachers to meet the highly qualified designation and submit to the US Department of Education for approval. Texas established the requirements that are included as attachment 1.

The Texas Education Agency (TEA) compiled a report of highly qualified teacher for each district based on the 2002-2003 Peims data and the official records of teacher certification on file at the State Board for Educator Certification (SBEC). This information under reported the highly qualified teachers because it had no way to determine if a teacher met the alternative standards. Districts were given the option of responding to the voluntary survey or having the initial report published.

After a review of personnel files for Eanes' teachers, the report was submitted to TEA. For the 2002-2003 school year, special education teachers were not included in the report. At the secondary level only the core academic areas were reported. A list of the core academic areas are listed on page 2 of attachment 1. Of the 379 teachers included in the report for Eanes, 362 are considered highly qualified and 17 are not. Of the 17 teachers who do not meet the highly qualified standards, twelve (12) are on nonrenewable permits. A nonrenewable permit is issued for a teacher who is certified in another state but has not passed the Excet or TeXeS exam, four (4) of the teachers are on an emergency permit and one (1) is on a school district permit. Therefore 95.52 % of the teachers in the core academic areas meet the criteria as "highly qualified" teachers.

### Core Academic Subjects, as defined by NCLB

- English
- reading or language arts
- mathematics
- science
- foreign languages
- civics and government
- economics
- arts
- history
- geography

### HOUSE Option A – For Elementary Teachers

Competency is demonstrated by meeting all of the following criteria:

- The teacher has at least one creditable year of teaching experience.

**AND**

- The teacher has a **minimum of 24 points** derived from—
  - Experience teaching at the elementary level  
[ **1 year = 1 point (maximum of 12 points)** ];
  - College coursework in English/Language Arts, Math, Science, and/or Social Studies\*  
[ **1 college hour = 1 point** ]; and/or
  - Professional development that meets the standards for Continuing Professional Education (CPE) credit established by SBEC rules, as codified in the Texas Administrative Code, Title 19, Part 7, Chapter 232, Subchapter R  
[ **15 CPE clock hours = 1 point** ].

**AND**

- Each of the subjects (English/Language Arts, Mathematics, Science, and Social Studies\*) is represented in the 24 points, whether through experience, college coursework, or professional development.

[\*Note: The social studies requirement may be met through coursework or CPE hours in government, history, economics, geography, or political science.]

### HOUSE Option B – For Elementary Teachers

Competency is demonstrated by meeting all of the following criteria:

- The teacher has at least one creditable year of teaching experience.

**AND**

- The teacher has college coursework equivalent to a college major in the subject to be taught.

### HOUSE – For Secondary Teachers

Competency is demonstrated by meeting both of the following criteria:

- The teacher has at least one creditable year of teaching experience in the subject to be taught or in a closely related field; and

### HOUSE – For Secondary Teachers (cont'd)

- The teacher has a **minimum of 24 points** (at least **6 of which represent the subject to be taught**) derived from—
  - Experience teaching at the secondary level in the subject to be taught or in a closely related field [ **1 year = 1 point (maximum of 12 points)** ];
  - College coursework in the subject to be taught or in a closely related field [ **1 college hour = 1 point** ]; and/or
  - Professional development in the subject to be taught or in a closely related field that meets the standards for Continuing Professional Education (CPE) credit established by SBEC rules as codified in the Texas Administrative Code, Title 19, Part 7, Chapter 232, Subchapter R. [ **15 CPE clock hours = 1 point** ].

The following table demonstrates which fields may be considered "closely related" to the core subject areas when determining a secondary teacher's status under HOUSE. For foreign languages, there are no closely related fields. This list is not comprehensive; LEAs may consider other fields as "closely related," as appropriate, but must maintain clear documentation of what is used to determine "highly qualified" status.

<b>English</b> Reading Speech Journalism	<b>Reading/Language</b> Arts English Speech Journalism	<b>History</b> <b>Geography</b> Government Economics Political Science	<b>Economics</b> Government History Geography Political Science	<b>Geography</b> History Economics Government Political Science
<b>Civics and Government</b> <b>History</b> <b>Economics</b> <b>Geography</b> Political Science	<b>Science</b> Life Sciences Physical Sciences Biology Earth Science Life/Earth Science Physics Chemistry	<b>Arts</b> Art Music Theatre arts Dance	<b>Mathematics</b> Engineering Statistics Accounting	<b>Foreign Languages</b> None—For purposes of HOUSE, one foreign language is not considered "closely related" to another; therefore, experience teaching French, for example, cannot be counted toward experience teaching German.

80%

Printable Version

Report ID: 0000190594530001			
<b>eGrants</b> TEXAS EDUCATION AGENCY		School Year: 2003-2004 Organization: Eanes ISD	
		ESC Region: 13 County-District: 227909	
Program: 2002-2003			
<b>Compliance Report</b>			<b>Instructions</b>
<b>Highly Qualified (HQ) Teachers</b>			
Campus Name:	WESTLAKE H S	#:	227909001
1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003:			109
2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003:			103
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003:			6
<small>Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.</small>			
4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:			
A.	Passed ExCET or TExES in subject taught (elementary and secondary teachers).		65
B.	Has college major or coursework equivalent to major in subject (secondary teachers only).		11
C.	HOUSE A for elementary teachers.		0
D.	HOUSE B for elementary teachers.		0
E.	HOUSE for secondary teachers.		27
<b>Classes Taught By HQ Teachers</b>			
5. Total number of core academic subject classes at the campus:			546
6. Total number of core academic subject classes at the campus taught by HQ teachers:			516
<b>Teachers on Permits</b>			
7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:			
A.	Emergency (for certified personnel)	0	D. Temporary Classroom Assignment
B.	Emergency (for uncertified personnel)	3	E. District Teaching
C.	Non-renewable	2	F. Temporary
<b>Additional LEA Data (optional)</b>			
<b>Certification and Incorporation</b>			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
<b>Authorized Official</b>			
First Name	Initial	Last Name	Title
Ruth	E	Bibb	Interim Asst. Supt for Human Resources
Telephone	Fax	E-Mail	Approval ID
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	e227909rbib
		Submit Date and Time	
		1/29/2004 12:03:08	
Only the legally responsible party may submit this report.			
<input checked="" type="checkbox"/> Primary Contact information is the same as the Authorized Official information.			
<b>Primary Contact</b>			
First Name	Initial	Last Name	Title
Ruth	E	Bibb	
Telephone	Fax	E-Mail	
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	
<input type="button" value="Error Check"/> <input type="button" value="Cancel"/> <input type="button" value="Submit Report"/> <input type="button" value="Save"/>			

Report ID: 0000190594540001



School Year: 2003-2004  
Organization: Eanes ISD

ESC Region: 13  
County-District: 227909

Program: 2002-2003

**Compliance Report**

**Highly Qualified (HQ) Teachers**

Campus Name: WESTLAKE ALTER # : 227909002

1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003: 1

2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003: 1

3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003: 0

Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.

4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:

A.	Passed ExCET or TExES in subject taught (elementary and secondary teachers).	0
B.	Has college major or coursework equivalent to major in subject (secondary teachers only).	0
C.	HOUSE A for elementary teachers.	0
D.	HOUSE B for elementary teachers.	0
E.	HOUSE for secondary teachers.	1

**Classes Taught By HQ Teachers**

5. Total number of core academic subject classes at the campus: 6

6. Total number of core academic subject classes at the campus taught by HQ teachers: 6

**Teachers on Permits**

7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:

A.	Emergency (for certified personnel)	0	D.	Temporary Classroom Assignment	0
B.	Emergency (for uncertified personnel)	0	E.	District Teaching	0
C.	Non-renewable	0	F.	Temporary	0

**Additional LEA Data (optional)**

**Certification and Incorporation**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official**


First Name	Initial	Last Name	Title		
Ruth	E	Bibb	Interim Asst Supt for Human Resources		
Telephone	Fax	E-Mail	Approval ID	Submit Date and Time	
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	e227909rbib	1/29/2004	12:15:46

Only the legally responsible party may submit this report.

Primary Contact information is the same as the Authorized Official information.

**Primary Contact**

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Ruth	E	Bibb			
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(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us			

<b>Report ID:</b> 0000190594560001					
		<b>School Year:</b> 2003-2004		<b>ESC Region:</b> 13	
		<b>Organization:</b> Eanes ISD		<b>County-District:</b> 227909	
<b>Program:</b> 2002-2003					
<b>Compliance Report</b>					
<b>Highly Qualified (HQ) Teachers</b>					
<b>Campus Name:</b> HILL COUNTRY MIDDLE				<b>#:</b> 227909041	
1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003:					51
2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003:					50
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003:					1
<small>Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.</small>					
4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:					
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).				26	
B. Has college major or coursework equivalent to major in subject (secondary teachers only).				18	
C. HOUSE A for elementary teachers.				5	
D. HOUSE B for elementary teachers.				0	
E. HOUSE for secondary teachers.				1	
<b>Classes Taught By HQ Teachers</b>					
5. Total number of core academic subject classes at the campus:					304
6. Total number of core academic subject classes at the campus taught by HQ teachers:					298
<b>Teachers on Permits</b>					
7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:					
A. Emergency (for certified personnel)		0	D. Temporary Classroom Assignment		0
B. Emergency (for uncertified personnel)		0	E. District Teaching		0
C. Non-renewable		1	F. Temporary		0
<b>Additional LEA Data (optional)</b>					
<b>Certification and Incorporation</b>					
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.					
<b>Authorized Official</b>					
<b>First Name</b>		<b>Initial</b>	<b>Last Name</b>		<b>Title</b>
Ruth		E	Bibb		Interim Asst Supt for Human Resources
<b>Telephone</b>	<b>Fax</b>	<b>E-Mail</b>		<b>Approval ID</b>	<b>Submit Date and Time</b>
(512) 732-9015	(512) 732-7016	rbibb@eanes.k12.tx.us		e227909rbib	1/29/2004 12:19:35
<b>Only the legally responsible party may submit this report.</b>					
<input checked="" type="checkbox"/> <b>Primary Contact information is the same as the Authorized Official information.</b>					
<b>Primary Contact</b>					
<b>First Name</b>		<b>Initial</b>	<b>Last Name</b>		<b>Title</b>
Ruth		E	Bibb		
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Report ID: 0000190594570001

**eGrants**  
 TEXAS EDUCATION AGENCY

 School Year: 2003-2004  
 Organization: Eanes ISD

 ESC Region: 13  
 County-District: 227909

Program: 2002-2003

## Compliance Report

## Highly Qualified (HQ) Teachers

Campus Name: WEST RIDGE MIDDLE # : 227909042

1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003: 48

2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003: 43

3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003: 5

Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.

4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:

A.	Passed ExCET or TExES in subject taught (elementary and secondary teachers).	23
B.	Has college major or coursework equivalent to major in subject (secondary teachers only).	6
C.	HOUSE A for elementary teachers.	6
D.	HOUSE B for elementary teachers.	0
E.	HOUSE for secondary teachers.	8

## Classes Taught By HQ Teachers

5. Total number of core academic subject classes at the campus: 288

6. Total number of core academic subject classes at the campus taught by HQ teachers: 258

## Teachers on Permits

7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:

A.	Emergency (for certified personnel)	0	D.	Temporary Classroom Assignment	0
B.	Emergency (for uncertified personnel)	0	E.	District Teaching	0
C.	Non-renewable	5	F.	Temporary	0

## Additional LEA Data (optional)

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## Certification and Incorporation

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official


First Name	Initial	Last Name	Title	
Ruth	E	Bibb	Interim Asst Supt for Human Resources	
Telephone	Fax	E-Mail	Approval ID	Submit Date and Time
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	e227909rbib	1/29/2004 12:23:01

Only the legally responsible party may submit this report.

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## Primary Contact

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Ruth	E	Bibb		
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Report ID: 0000190594580001						
		School Year: 2003-2004		ESC Region: 13		
		Organization: Eanes ISD		County-District: 227909		
Program: 2002-2003						
<b>Compliance Report</b>						
<b>Highly Qualified (HQ) Teachers</b>						
Campus Name: EANES EL				#: 227909101		
1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003:					30	
2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003:					29	
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003:					1	
Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.						
4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:						
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).					16	
B. Has college major or coursework equivalent to major in subject (secondary teachers only).					0	
C. HOUSE A for elementary teachers.					13	
D. HOUSE B for elementary teachers.					0	
E. HOUSE for secondary teachers.					0	
<b>Classes Taught By HQ Teachers</b>						
5. Total number of core academic subject classes at the campus:					30	
6. Total number of core academic subject classes at the campus taught by HQ teachers:					29	
<b>Teachers on Permits</b>						
7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:						
A. Emergency (for certified personnel)		1		D. Temporary Classroom Assignment		0
B. Emergency (for uncertified personnel)		0		E. District Teaching		0
C. Non-renewable		0		F. Temporary		0
<b>Additional LEA Data (optional)</b>						
<b>Certification and Incorporation</b>						
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.						
<b>Authorized Official</b>						
First Name		Initial	Last Name	Title		
Ruth		E	Bibb	Interim Asst Supt for Human Resources		
Telephone	Fax	E-Mail		Approval ID	Submit Date and Time	
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us		e227909rbib	1/29/2004 12:29:42	
Only the legally responsible party may submit this report.						
<input checked="" type="checkbox"/> Primary Contact information is the same as the Authorized Official information.						
<b>Primary Contact</b>						
First Name		Initial	Last Name	Title		
Ruth		E	Bibb			
Telephone	Fax		E-Mail			
(512) 732-9015	(512) 732-9016		rbibb@eanes.k12.tx.us			
Page 1 of 1						

Report ID: 0000190594590001



School Year: 2003-2004  
Organization: Eanes ISD

ESC Region: 13  
County-District: 227909

Program: 2002-2003

**Compliance Report**

**Highly Qualified (HQ) Teachers**

Campus Name: CEDAR CREEK EL #: 227909102

1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003: 23

2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003: 22

3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003: 1

Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.

4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:

A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	16
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0
C. HOUSE A for elementary teachers.	6
D. HOUSE B for elementary teachers.	0
E. HOUSE for secondary teachers.	0

**Classes Taught By HQ Teachers**

5. Total number of core academic subject classes at the campus: 23

6. Total number of core academic subject classes at the campus taught by HQ teachers: 22

**Teachers on Permits**

7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:

A. Emergency (for certified personnel)	0	D. Temporary Classroom Assignment	0
B. Emergency (for uncertified personnel)	0	E. District Teaching	0
C. Non-renewable	1	F. Temporary	0

**Additional LEA Data (optional)**

**Certification and Incorporation**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official**

First Name	Initial	Last Name	Title		
Ruth	E	Bibb	Interim Asst Supt for Human Resources		
Telephone	Fax	E-Mail	Approval ID	Submit Date and Time	
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.us.tx	a227909rbib	1/29/2004	12:33:57

Only the legally responsible party may submit this report.

Primary Contact information is the same as the Authorized Official information.

**Primary Contact**

First Name	Initial	Last Name	Title		
Ruth	E	Bibb			
Telephone	Fax	E-Mail			
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.us.tx			

<b>Report ID:</b> 0000190594600001			
<b>eGrants</b> TEXAS EDUCATION AGENCY	<b>School Year:</b> 2003-2004 <b>Organization:</b> Eanes ISD	<b>ESC Region:</b> 13 <b>County-District:</b> 227909	
<b>Program:</b> 2002-2003			
<b>Compliance Report</b>			
<b>Highly Qualified (HQ) Teachers</b>			
<b>Campus Name:</b> VALLEY VIEW EL	<b>#:</b>	227909103	
1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003:		23	
2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003:		23	
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003:		0	
<small>Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.</small>			
4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:			
A. Passed EXCET or TExES in subject taught (elementary and secondary teachers).		15	
B. Has college major or coursework equivalent to major in subject (secondary teachers only).		0	
C. HOUSE A for elementary teachers.		8	
D. HOUSE B for elementary teachers.		0	
E. HOUSE for secondary teachers.		0	
<b>Classes Taught By HQ Teachers</b>			
5. Total number of core academic subject classes at the campus:		23	
6. Total number of core academic subject classes at the campus taught by HQ teachers:		23	
<b>Teachers on Permits</b>			
7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:			
A. Emergency (for certified personnel)	0	D. Temporary Classroom Assignment	0
B. Emergency (for uncertified personnel)	0	E. District Teaching	0
C. Non-renewable	0	F. Temporary	0
<b>Additional LEA Data (optional)</b>			
<b>Certification and Incorporation</b>			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
<b>Authorized Official</b>			
First Name	Initial	Last Name	Title
Ruth	E	Bibb	Interim Asst Supt for Human Resources
Telephone	Fax	E-Mail	Approval ID
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	e227909rbib
		Submit Date and Time	
		1/29/2004	12:36:05
Only the legally responsible party may submit this report.			
<input checked="" type="checkbox"/> Primary Contact information is the same as the Authorized Official information.			
<b>Primary Contact</b>			
First Name	Initial	Last Name	Title
Ruth	E	Bibb	
Telephone	Fax	E-Mail	
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	

Report ID: 0000190594610001



School Year: 2003-2004  
Organization: Eanes ISD

ESC Region: 13  
County-District: 227909

Program: 2002-2003

Compliance Report

Highly Qualified (HQ) Teachers

Campus Name: FOREST TRAIL EL #: 227909104

1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003: 33

2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003: 32

3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003: 1

Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.

4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:

A.	Passed ExCET or TExES in subject taught (elementary and secondary teachers).	19
B.	Has college major or coursework equivalent to major in subject (secondary teachers only).	0
C.	HOUSE A for elementary teachers.	10
D.	HOUSE B for elementary teachers.	3
E.	HOUSE for secondary teachers.	0

Classes Taught By HQ Teachers

5. Total number of core academic subject classes at the campus: 33

6. Total number of core academic subject classes at the campus taught by HQ teachers: 32

Teachers on Permits

7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:

A.	Emergency (for certified personnel)	0	D.	Temporary Classroom Assignment	0
B.	Emergency (for uncertified personnel)	0	E.	District Teaching	0
C.	Non-renewable	1	F.	Temporary	0

Additional LEA Data (optional)

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Certification and Incorporation

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

First Name	Initial	Last Name	Title		
Ruth	E	Bibb	Interim Asst Supt for Human Resources		
Telephone	Fax	E-Mail	Approval ID	Submit Date and Time	
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	e227909rbib	1/29/2004	12:38:44

Only the legally responsible party may submit this report.

Primary Contact information is the same as the Authorized Official information.

Primary Contact

First Name	Initial	Last Name	Title		
Ruth	E	Bibb			
Telephone	Fax	E-Mail			
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us			

<b>Report ID:</b> 0000190594620001					
<b>eGrants</b> TEXAS EDUCATION AGENCY		<b>School Year:</b> 2003-2004		<b>ESC Region:</b> 13	
		<b>Organization:</b> Eanes ISD		<b>County-District:</b> 227909	
<b>Program:</b> 2002-2003					
<b>Compliance Report</b>					
<b>Highly Qualified (HQ) Teachers</b>					
<b>Campus Name:</b> BARTON CREEK EL				<b>#:</b> 227909105	
1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003:					24
2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003:					24
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003:					0
<small>Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.</small>					
4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:					
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).					14
B. Has college major or coursework equivalent to major in subject (secondary teachers only).					0
C. HOUSE A for elementary teachers.					8
D. HOUSE B for elementary teachers.					2
E. HOUSE for secondary teachers.					0
<b>Classes Taught By HQ Teachers</b>					
5. Total number of core academic subject classes at the campus:					24
6. Total number of core academic subject classes at the campus taught by HQ teachers:					24
<b>Teachers on Permits</b>					
7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:					
A. Emergency (for certified personnel)		0	D. Temporary Classroom Assignment		0
B. Emergency (for uncertified personnel)		0	E. District Teaching		0
C. Non-renewable		0	F. Temporary		0
<b>Additional LEA Data (optional)</b>					
<b>Certification and Incorporation</b>					
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.					
<b>Authorized Official</b>					
First Name		Initial	Last Name		Title
Ruth		E	Bibb		Interim Asst Supt for Human Resources
Telephone	Fax	E-Mail		Approval ID	Submit Date and Time
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us		e227909rbib	1/29/2004 12:41:00
Only the legally responsible party may submit this report.					
<input checked="" type="checkbox"/> Primary Contact information is the same as the Authorized Official information.					
<b>Primary Contact</b>					
First Name		Initial	Last Name		Title
Ruth		E	Bibb		
Telephone		Fax		E-Mail	
(512) 732-9015		(512) 732-9016		rbibb@eanes.k12.tx.us	

<b>eGrants</b> TEXAS EDUCATION AGENCY	Report ID: 0000190594630001	School Year: 2003-2004 Organization: Eanes ISD	ESC Region: 13 County-District: 227909
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Program: 2002-2003

**Compliance Report**

**Highly Qualified (HQ) Teachers**

Campus Name: BRIDGE POINT EL	#: 227909106
------------------------------	--------------

1. Total number of teachers in core academic subject areas as of the last day of school year 2002-2003:	40
2. Total number of teachers in core academic subject areas who meet the HQ requirements as of the last day of school year 2002-2003:	38
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements as of the last day of school year 2002-2003:	2

Note: These are teachers who have at least a Bachelor's degree, have full state certification (except that charter school teachers must meet state law concerning certification requirements for charter schools), and have demonstrated competency as required under NCLB.

4. Of the teachers entered in #2 above, indicate the number using each method for demonstrating competency:	
A. Passed ExCET or TEXES in subject taught (elementary and secondary teachers).	23
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0
C. HOUSE A for elementary teachers.	15
D. HOUSE B for elementary teachers.	0
E. HOUSE for secondary teachers.	0

**Classes Taught By HQ Teachers**

5. Total number of core academic subject classes at the campus:	40
6. Total number of core academic subject classes at the campus taught by HQ teachers:	38

**Teachers on Permits**

7. Of the teachers entered in #1 above, enter the number who are teaching on the following permits:			
A. Emergency (for certified personnel)	0	D. Temporary Classroom Assignment	0
B. Emergency (for uncertified personnel)	0	E. District Teaching	0
C. Non-renewable	2	F. Temporary	0

**Additional LEA Data (optional)**

--

**Certification and Incorporation**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official**

First Name	Initial	Last Name	Title
Ruth	E	Bibb	interim Asst Supt for Human Resources
Telephone	Fax	E-Mail	Approval ID
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	e227909rbib
			Submit Date and Time
			1/29/2004 12:46:26

Only the legally responsible party may submit this report.

Primary Contact information is the same as the Authorized Official information.

**Primary Contact**

First Name	Initial	Last Name	Title
Ruth	E	Bibb	
Telephone	Fax	E-Mail	
(512) 732-9015	(512) 732-9016	rbibb@eanes.k12.tx.us	

**DISTRICT-WIDE FACILITIES UPDATE**  
**February 25, 2004**

**Westlake High School –**

- Lift Station high water alarm failure was noted and resolved on February 16 with no spillage or environmental impact.

**Hill Country Middle School –**

- Front drop-off canopy was struck by Coca-Cola delivery truck on February 12<sup>th</sup>. The column brick is being replaced and structural work is underway.

**GENERAL BOND PROJECT UPDATE**

**Westlake High School –**

- Work began January 15, 2004 with a completion date scheduled for August 15, 2005. During the last month, the site has been cleared, the utilities relocated, and construction of the foundation is underway.
- Minor asbestos removal is proceeding in the old kitchen area on 2/23/04.

**Hill Country Middle School –**

- Construction was substantially complete as of August 17, 2003.
- Current activity includes completion of warranty-related items.

**Forest Trail Elementary –**

- Roofing project is in design/construction document phase.
- Construction is anticipated to begin at the close of school through the summer of 2004.

**Eanes Elementary –**

- Murphy Engineering is working with LCRA to determine wastewater with Westlake.
- Don Sansom and Chuck Teichner will meet with City of Westlake Administration regarding the project during the next month.



**STATE TESTING INFORMATION**  
**2004 Testing Schedule Thumbnail**

Date	TAKS Event	SDAA Event	RPTE Event
February 24, 2004	Writing - grade 4 and 7	Writing - grade 4 - 7	March 15 - 26, 2004
February 24, 2004	Reading - grade 9	X	
February 24, 2004	ELA Grade 10 and 11	X	
March 3, 2004	Reading - grade 3 first administration	X	
April 27, 2004	Math - grade 3 - 8 & 11	Math - grades 3-8	
April 27, 2004	Social Studies - grade 10	X	
April 28, 2004	Reading - grade 3 - 8	Reading - Grades 3-8	
April 28, 2004	Math - grade 10	X	
April 28, 2004	Science - grade 11	X	
April 29, 2004	Math - grade 9	X	
April 29, 2004	Social Studies - grade 8 & 11	X	
April 29, 2004	Science - grade 5 and 10	X	
May 3-14	X	SDAA II Writing Field Test window	
May 3-14	X	SDAA II Math Field Test window	
May 3-14	X	SDAA II Reading Field Test window	

Dear Parents,

The Texas Education Agency (TEA) recently announced a make-up option for certain tests in an effort to overcome the stringent attendance requirements of No Child Left Behind (NCLB). The announcement identified tests that could be made up within a specific window of days. The tests include:

- Texas Assessment of Knowledge and Skills (TAKS) reading at grades 3 – 8 and English/Language Arts at grade 10 as well as Math at grades 3 through 8 and 10;
- State Developed Alternative Assessment (SDAA) in Reading and Math at grades 3 through 8.
- Social studies, Science, and grade 4 and 7 writing exams are not included in the current arrangement and a make-up exam will not be administered.

Make-up tests will only be available to students that are absent from school the day a test is to be administered. Students that begin a test and need to leave due to illness are not eligible for the make-up option.

Instructions from TEA state, “In April the regular testing schedule will be maintained, but districts will be allowed to give make-up tests during the week of testing. For example, the primary administration of the mathematics test [grades 3-8] will still be on Tuesday, [April 27] but districts may give make-up tests after that date.”

The district has examined the make-up test options and devised the following schedule:

Test	Scheduled Test Date	EISD Make-up Date
3 <sup>rd</sup> Reading	March 3	March 4
4-8 Reading	April 28	Grade 4 – 8 – April 30*
3-8 Math	April 27	Grades 3, 4, 6 & 7 – April 29 Grade 5 – April 30* Grade 8 – April 30*
10 <sup>th</sup> ELA	Feb 24	February 26 (TEA mandated date)
10 <sup>th</sup> Math	April 28	April 30*

\* Scheduled student holiday

Please contact your school for additional information.









## EANES INDEPENDENT SCHOOL DISTRICT

### **Board Action # 08/04    Approve Personnel Recommendations**

Date:        February 25, 2004

To:         Board of Trustees

From:       Superintendent

#### **Recommendation:**

It is the administration's recommendation that the Board of Trustees approve matters relating to personnel recommendations. All changes in employment status are listed in the official minutes.



## EISD HUMAN RESOURCES AND COMMUNICATIONS

**To:** Dr. Nola Wellman  
Superintendent

**From:** Ruth Bibb  
Interim Assistant Superintendent for  
Human Resources & Communications

**Subject:** Personnel Recommendations

**Date:** February 25, 2004

---

### RESIGNATIONS RECEIVED AND ACCEPTED:

NAME:	LOCATION	POSITION:
Mary Lancshire	WHS	Special Education Inclusion Algebra

### RECOMMENDED FOR EMPLOYMENT:

NAME:	LOCATION	POSITION:
Matthew Zemo	Westlake High School	Special Education Inclusion Algebra







## **EANES INDEPENDENT SCHOOL DISTRICT**

### **Board Action # 09/04 Approval of Monthly Business Services Reports and Budget Amendments**

Date: February 25, 2004

To: Board of Trustees

From: Superintendent

#### **Recommendation:**

It is the Superintendent's recommendation that the Board of Trustees accept the Business Services reports.

#### **Pertinent Facts:**

Information concerning the attached reports:

- Tax collection stands at 93+% as of January 31, 2004
- Educational Supply bid is to add to our existing vendor base
- Facilities Maintenance Service Contract bid is a new concept to help us procure various M&O services
- Budget amendments do not have any fiscal effect on the fund balance

#### **Alternatives Considered:**

No alternatives were considered.



EANES INDEPENDENT SCHOOL DISTRICT  
 COMBINED INTERIM BALANCE SHEET - GOVERNMENTAL BUDGETED FUND TYPES  
 FOR THE MONTH ENDED JANUARY 31, 2004

CODE	DESCRIPTION	GENERAL FUND	SPECIAL FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	ENTERPRISE FUND	MEMO TOTAL
<b>CURRENT ASSETS</b>							
<b>Cash &amp; Temporary investments:</b>							
1110-60	Cash .....	\$ 25,990,490	816,987	6,890,730	25,792	1,513,220	35,237,219
1170	Temporary Investments .....	66,938,596	185,954	7,031,852	27,730,751	0	101,887,153
1100	<b>Total Cash/Temporary Investments .....</b>	<b>\$ 92,929,086</b>	<b>1,002,941</b>	<b>13,922,582</b>	<b>27,756,543</b>	<b>1,513,220</b>	<b>137,124,372</b>
<b>Receivables:</b>							
1210	Property Taxes-Current .....	\$ 4,849,120	0	897,644	0	0	5,746,764
1220	Property Taxes-Delinquent .....	880,820	0	161,825	0	0	1,042,645
1230	Allowance for Uncollectible Taxes .....	(762,318)	0	(117,465)	0	0	(879,783)
1240	Due from State Agencies .....	76,880	568	0	0	7,571	85,019
1250	Accrued Interest .....	0	0	0	0	0	0
1260	Due from Other Funds .....	812,558	0	63,459	0	32,074	908,091
1290	Sundry Receivables .....	108,647	(80)	0	0	109,457	218,024
1200	<b>Total Receivables .....</b>	<b>5,965,707</b>	<b>488</b>	<b>1,005,463</b>	<b>0</b>	<b>149,102</b>	<b>7,120,760</b>
1300	Inventories, at Cost .....	376,139	0	0	0	46,730	422,869
1400	Other Current Assets .....	57,022	(1,491)	0	(264)	(21,936)	33,331
1500	Fixed Assets .....	0	0	0	0	236,823	236,823
13X-16xx	<b>Other Current Assets .....</b>	<b>\$ 433,161</b>	<b>(1,491)</b>	<b>0</b>	<b>(264)</b>	<b>261,617</b>	<b>693,023</b>
1000	<b>Total Current Assets .....</b>	<b>\$ 99,327,954</b>	<b>1,001,938</b>	<b>14,928,045</b>	<b>27,756,279</b>	<b>1,923,939</b>	<b>144,938,155</b>
<b>LIABILITIES AND FUND EQUITY</b>							
<b>Current Liabilities:</b>							
2110	Accounts Payable (Note 1) .....	\$ 152,610	7,741	13,600	382,128	27,518	583,597
2130	Lease Payable Current .....	0	0	0	0	0	0
2140	Interest Payable .....	0	0	157,994	0	0	157,994
2150	Payroll Deductions and Withholdings .....	1,259,850	51,121	0	3,776	74,913	1,389,660
2160	Accrued Wages Payable .....	212,921	(1,584)	0	0	88,029	299,366
2170	Due to Other Funds .....	105,478	0	12,162	799,834	0	917,474
2180	Due to Other Governments .....	38,819	29,888	0	0	0	68,707
2190	Due to Other .....	0	0	0	0	0	0
2100	<b>Total Current Liabilities .....</b>	<b>\$ 1,769,678</b>	<b>87,166</b>	<b>183,756</b>	<b>1,185,738</b>	<b>190,460</b>	<b>3,416,798</b>
2210	Accrued Expenses .....	0	0	0	0	0	0
2300	Deferred Revenues .....	5,049,624	0	941,539	0	170,914	6,162,077
2400	Bond Issue Cost Payable .....	0	0	0	5,463	0	5,463
2500	Bonded Debt Payable .....	0	0	0	0	0	0
2900	Due to Other .....	0	0	0	0	0	0
2000	<b>Total Liabilities .....</b>	<b>\$ 6,819,302</b>	<b>87,166</b>	<b>1,125,295</b>	<b>1,191,201</b>	<b>361,374</b>	<b>9,584,338</b>
<b>Fund Balance/Equity:</b>							
3400	Designated .....	\$ 439,613	0	13,802,750	26,361,744	0	40,604,107
3600	Unreserved .....	92,069,040	914,772	0	203,334	1,562,565	94,749,711
3000	<b>Total Fund Balance/Equity .....</b>	<b>\$ 92,508,653</b>	<b>914,772</b>	<b>13,802,750</b>	<b>26,565,078</b>	<b>1,562,565</b>	<b>135,353,817</b>
<b>Total Liabilities and Fund Equity .....</b>		<b>\$ 99,327,955</b>	<b>1,001,938</b>	<b>14,928,045</b>	<b>27,756,279</b>	<b>1,923,939</b>	<b>144,938,155</b>

Note 1: Negative accounts payable balances represent outstanding credit memorandums that will be applied to forthcoming invoices.

EANES INDEPENDENT SCHOOL DISTRICT  
 COMBINED INTERIM STATEMENT OF REVENUES AND EXPENDITURES  
 ALL GOVERNMENTAL BUDGETED FUND TYPES  
 FOR THE MONTH ENDED JANUARY 31, 2004

Code	Description	General Fund			Special Fund			Debt Fund				
		Official Budget	Actual Y-T-D	Percent Y-T-D	Unrealized/Unexpended Budget	Official Budget	Actual Y-T-D	Percent Y-T-D	Unrealized/Unexpended Budget	Official Budget	Actual Y-T-D	Percent Y-T-D
<b>Revenues:</b>												
5700	Local	\$92,350,459	\$88,795,640	93.90%	\$6,554,819	\$224,850	144.67%	\$100,432	\$16,653,733	\$15,665,310	94.08%	\$988,503
5800	State	3,173,099	2,517,198	48.66%	7,655,901	921,744	21.11%	727,141	0	0	0.00%	0
5900	Federal	0	0	0.00%	0	1,784,451	16.37%	1,492,339	0	0	0.00%	0
5030	Total Revenue	\$95,523,558	\$91,312,838	90.56%	\$9,210,720	\$2,931,045	27.70%	\$2,119,048	\$16,653,733	\$15,665,320	94.06%	\$988,503
<b>Expenditures:</b>												
10	Instructional Services	\$39,880,646	\$11,102,713	37.03%	\$18,877,903	\$2,254,067	29.57%	\$1,587,482	\$0	\$0	0.00%	\$0
20	Instructional Related Services	3,481,089	1,297,488	37.27%	2,183,601	183,206	23.58%	136,348	0	0	0.00%	0
30	Pupil Services	5,293,523	2,090,710	39.50%	3,202,813	416,640	24.34%	315,247	0	0	0.00%	0
40	General Administration	2,048,331	918,899	44.86%	1,129,432	12,167	53.21%	5,430	0	0	0.00%	0
50	Plant Services	5,793,510	2,270,332	39.19%	3,523,178	71,733	30.08%	56,133	0	0	0.00%	0
53	Data Processing Services	779,834	-189	-0.02%	780,043	3,551	35.20%	2,301	0	0	0.00%	0
60	Ancillary Services	0	578	0.00%	-578	8,116	79.98%	1,635	0	0	0.00%	0
70	Debt Services	0	0	0.00%	0	0	0.00%	0	16,649,732	3,671,755	21.03%	12,977,977
80	Facilities Acquisition & Construction	0	0	0.00%	0	0	0.00%	-15,708	0	0	0.00%	0
90	Intergovernmental Charges	\$3,575,307	27,482	0.03%	\$3,547,826	0	0.00%	0	0	0	0.00%	0
6050	Total Expenditures	\$100,952,263	\$17,708,033	17.44%	\$83,244,230	\$2,949,480	29.38%	\$2,082,898	\$16,649,732	\$3,671,755	22.03%	\$12,977,977
<b>Other Resources and Uses:</b>												
7060	Other Resources	\$405,000	\$0	0.00%	\$405,000	\$0	0.00%	\$0	\$0	\$0	0.00%	\$0
8000	Other Uses	0	0	0.00%	0	0	0.00%	0	0	0	0.00%	0
7X & BX	Total Other Resources and Uses	\$405,000	\$0	0.00%	\$405,000	\$0	0.00%	\$0	\$0	\$0	0.00%	\$0
1200	Excess of Revenues & Other Resources Over (Under) Expenditures & Other Uses	\$-3,073,704	\$70,604,806		\$-818,435	\$-54,585		\$4,001	\$11,991,475			
3410	Fund Balance and Reserves: Reserve for Investment in Inventories	\$0	\$439,613		\$0	\$0		\$0	\$0	\$0		\$0
0100	Fund Balance/Equity 9/1/03	21,464,234	21,464,234		969,337	969,337		1,809,275	1,809,275	1,809,275		1,809,275
	Total Reserve and Fund Balance/Equity	\$21,464,234	\$21,903,847		\$969,337	\$969,337		\$1,809,275	\$1,809,275	\$1,809,275		\$1,809,275
3000	Fund Balance/Equity 1/31/04	\$18,440,530	\$92,008,653		\$550,922	\$214,772		\$1,813,276	\$13,802,750			

EANES INDEPENDENT SCHOOL DISTRICT  
 COMBINED INTERIM STATEMENT OF REVENUES AND EXPENDITURES  
 ALL GOVERNMENTAL BUDGETED FUND TYPES  
 FOR THE MONTH ENDED JANUARY 31, 2004

Code	Description	Capital Projects Fund				Enterprise Fund				Memo Total	
		Official Budget	Actual Y-T-D	Percent Y-T-D	Unrealized/Unexpended Budget	Official Budget	Actual Y-T-D	Percent Y-T-D	Unrealized/Unexpended Budget	Budget	Actual
<b>Revenues:</b>											
5700	Local	\$0	\$135,408	0.00%	\$-135,408	\$4,571,376	\$1,511,827	41.82%	\$2,659,549	\$113,800,418	\$103,833,187
5800	State	12,411	3,000	24.17%	9,411	109,089	45,445	41.66%	51,644	6,216,343	2,760,246
5900	Federal	0	0	0.00%	0	0	0	0.00%	0	1,784,451	292,112
3030	Total Revenue	\$12,411	\$138,408	1115.30%	\$-125,997	\$4,680,465	\$1,557,272	41.82%	\$2,721,193	\$121,801,212	\$106,885,745
<b>Expenditures:</b>											
10	Instructional Services	\$0	\$0	0.00%	\$0	\$0	\$0	0.00%	\$0	\$32,234,711	\$11,769,328
20	Instructional Related Services	0	0	0.00%	0	0	0	0.00%	0	3,664,295	1,344,346
30	Pupil Services	0	0	0.00%	0	3,119,220	1,284,825	41.19%	1,834,345	8,829,185	3,476,978
40	General Administration	0	0	0.00%	0	0	0	0.00%	0	3,860,494	935,616
50	Plant Services	0	0	0.00%	0	137,330	20,853	16.37%	106,497	5,992,591	2,312,753
53	Data Processing Services	0	0	0.00%	0	12,500	0	0.00%	12,500	795,905	1,061
60	Ancillary Services	0	0	0.00%	0	1,683,963	666,272	39.57%	1,017,693	1,692,081	673,341
70	Dish Services	0	0	0.00%	0	0	0	0.00%	0	16,649,732	3,671,255
80	Facilities Acquisition & Construction	159,769	1,118,006	824.94%	-1,158,237	0	0	0.00%	0	159,769	1,333,714
90	Intergovernmental Charges	0	0	0.00%	0	0	0	0.00%	0	53,575,107	27,482
6050	Total Expenditures	\$159,769	\$1,318,006	824.94%	-\$1,158,237	\$4,941,015	\$1,972,000	39.89%	\$2,971,035	\$125,654,278	\$25,516,376
<b>Other Resources and (Uses):</b>											
7060	Other Resources	\$0	\$0	0.00%	\$0	\$80,000	\$37,699	47.12%	\$42,301	\$485,000	\$37,699
8060	Other Use	0	0	0.00%	0	0	0	0.00%	0	0	0
7X & 8X	Total Other Resources and (Uses)	\$0	\$0	0.00%	\$0	\$80,000	\$37,699	47.12%	\$42,301	\$485,000	\$37,699
1200	Excess of Revenue & Other Resources Over (Under) Expenditures & Other Uses	-\$147,358	-\$179,598		-\$182,270	\$21,971			-\$1,368,066	\$81,387,069	
3410	Fund Balance and Reserves	\$0	\$0		\$0	\$0			\$0	\$439,613	
0100	Fund Balance/Equity 9/1/03	27,744,676	27,744,676		1,539,594	1,539,594			\$3,277,136	\$3,277,136	
	Total Reserve and Fund Balance/Equity	\$27,744,676	\$27,744,676		\$1,539,594	\$1,539,594			\$3,277,136	\$3,277,136	
3000	Fund Balance/Equity 1/31/04	\$27,597,318	\$26,565,078		-\$1,357,024	\$1,562,565			-\$50,159,070	\$115,353,817	

EANES INDEPENDENT SCHOOL DISTRICT  
FOOD SERVICE REPORT  
FOR THE MONTH ENDING JANUARY 31, 2004

	Eanes Elem.	Cedar Creek	Valley View	Forest Trail	Barton Creek	Bridge Point	Hill Country	West Ridge	Westlake High	Total Monthly District	Total Cumulative Yr-To-Date	Total Cumulative Prior Year
Student Membership	476	399	417	570	408	745	867	882	2,342	7,106	35,456	35,659
Average Daily Attendance	462	391	397	554	401	721	840	850	2,250	6,866	34,332	34,293
Enrollment as a Percent	97.1%	98.0%	95.2%	97.2%	98.3%	96.8%	96.9%	96.4%	96.1%	96.6%	96.8%	96.2%
Average Daily Participation (ADP):												
Reimbursable Lunch	207	203	253	296	176	319	19	17	28	1,518	7,467	8,046
A La Carte & Meal Equivalents	160	61	111	164	96	133	751	712	1,171	3,349	16,818	23,890
Total Average Daily Participation	367	264	364	460	272	442	770	729	1,199	4,867	24,285	31,936
ADP as a Percentage of Attendance	79.44%	67.52%	91.69%	81.03%	67.83%	61.30%	91.67%	85.76%	53.29%	70.89%	70.74%	93.1%
Reimbursable Breakfast												
Paid	0	0	0	0	0	0	0	0	0	0	0	0
Reduced	0	0	0	0	0	0	0	0	0	0	0	0
Free	0	0	0	0	0	0	0	0	0	0	0	0
Total Reimbursable	0	0	0	0	0	0	0	0	0	0	0	0
Reimbursable Lunch:												
Paid	3,582	3,484	4,073	5,153	3,117	5,701	0	0	0	25,110	127,056	131,305
Reduced	27	30	93	30	17	0	69	46	58	370	1,982	2,644
Free	121	145	393	149	32	48	278	257	445	1,868	9,010	7,267
Total Reimbursable	3,730	3,659	4,559	5,332	3,166	5,749	347	303	503	27,348	138,048	141,216
A La Carte & Meal Equivalents	2,881	1,105	1,991	2,950	1,737	2,222	13,823	12,823	21,072	60,308	314,372	474,536
Total Reimb. & A La Carte Meals	6,611	4,764	6,550	8,282	4,903	7,971	13,874	13,126	21,575	87,656	452,420	615,752
Revenues:												
Local Breakfast	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Local Lunches	3,070	7,851	9,201	11,006	7,020	12,827	0	0	0	56,575	286,275	236,784
Local A La Carte & Meal Equivalents	6,524	2,532	4,579	6,746	3,958	5,071	38,509	36,046	63,269	167,224	877,233	952,974
Federal Reimbursement	1,065	1,103	1,882	1,462	755	1,302	0	0	0	7,570	37,700	36,316
Other										7,916	23,564	41,620
Total Revenues	\$15,660	\$11,476	\$15,662	\$19,814	\$11,733	\$19,200	\$38,509	\$36,046	\$63,269	\$239,285	\$1,224,772	\$1,267,694
Expenses:												
6100 Payroll										\$132,416	\$675,276	\$555,523
6200 Contracted Services										6,971	\$32,283	-13,285
6300 Supplies & Materials										108,180	\$582,866	594,622
6400 Other Operating										2,331	\$15,300	17,181
6600 Capital Outlay										0	\$0	0
Total Expenses										\$249,896	\$1,305,726	\$1,210,611
Excess of Revenues over Expenses										-\$10,611	-\$80,954	\$57,083
Other Resources (transfers in)										\$0	\$0	\$0
Net Balance										-\$10,611	-\$80,954	\$57,083
Cumulative Days										18	93	88
Average Revenue Per Day										\$13,294	\$13,170	\$14,406
Average Expense Per Day										\$13,883	\$14,040	\$13,757
Net Revenue Over (Under) Expense										-\$590	-\$870	\$649

Note - The District records revenues in the month in which they are earned, and expenditures in the month in which they were incurred, regardless of when the revenue is actually received or the payment is actually made. The ending cash balance for this month was \$1,270,911, of which prepaids represent \$202,642.87.

EANES INDEPENDENT SCHOOL DISTRICT  
MONTHLY TAX REPORT  
FOR THE MONTH ENDED JANUARY 31, 2004

Description	General Fund (M&O)	Debt Service Fund	Memo Total
<i>Current Month</i>			
5711-Taxes, Current Year Levy -----	\$35,844,963	\$6,651,642	\$42,496,605
5712-Taxes, Prior Years -----	55,986	8,673	64,659
5719-Penalties/Interest/Other -----	14,582	2,286	16,868
5749-Miscellaneous Revenue -----	0	0	0
Total Revenue Realized for Month	\$35,915,531	\$6,662,601	\$42,578,132
<i>Year-To-Date (YTD)</i>			
Total Revenue Realized -----	\$84,718,952	\$15,650,585	\$100,369,537
Total Budgeted Tax Revenue -----	\$90,182,000	\$16,644,733	\$106,826,733
Percentage of Total Budgeted Tax Revenue Collected -----	93.94%	94.03%	93.96%
Current Year Taxes Collected -----	\$83,828,260	\$15,496,653	\$99,324,913
Current Year Taxes Budgeted -----	\$89,432,000	\$16,644,733	\$106,076,733
Percentage of Current Tax Revenue Realized to Budget -----	93.73%	93.10%	93.63%
Total Tax Levy, Current Year -----	\$0	\$0	\$0
Total Adjusted Tax Levy, Current Year -----	\$88,616,217	\$16,404,187	\$105,020,405
Percentage of Current Tax Revenue Realized to Levy -----	0.00%	0.00%	0.00%
Current Tax Rate -----	\$1.50000	\$0.27780	\$1.77780
<i>Other Tax Information</i>			
Total Appraised Value Per Tax Roll -----			\$7,008,051,658
Total Appraised Value For School Tax Purposes -----			\$6,246,431,235
Tax Levy Loss Due to "Tax Freeze" -----			\$2,858,574
Other Adjustments and Discounts -----			\$18,413
Tax Refunds Paid YTD -----			\$353,454
Lawsuits Pending:			
Number of Suits Pending -----			275
Number of Suits Filed this Month -----			8
Number of Suits Settled this Month -----			8
Total Amount of Tax Base -----			\$668,063

**Comparison of General Fund Revenue  
January 31, 2004**

Account Description	Ref. Code	Budgeted Revenue 2003-04	Projected Near Final Revenue 2003-04	Y_T_D Revenue Realized 2003-04	Revenue To Be Realized 2003-04	Percent Revenue Realized 2003-04	FINAL Revenue Realized 2002-03	FINAL Revenue Realized 2001-02
<b>Local Revenue:</b>								
Taxes, Current Year Levy	5711	\$89,432,000	\$89,432,000	\$83,828,260	\$5,603,740	93.73%	\$90,529,152	\$84,467,406
Taxes, Prior Year	5712	525,000	525,000	699,133	(\$174,133)	133.17%	537,093	513,613
Taxes, Other (e.g., P & I)	5719	225,000	225,000	191,559	\$33,441	85.14%	316,260	212,408
Revenue from other School District	5729	0	0	15,370	(\$15,370)	0.00%	0	0
Tuition Summer School	5736	70,000	70,000	0	\$70,000	0.00%	81,617	81,635
Tuition from Local Sources	5739	0	0	0	\$0	0.00%	2,980	14,960
Tuition & Fees, Live Oak	5739.997	62,200	62,200	61,080	\$1,120	98.20%	49,911	49,997
Earn from Temp Investments	5742	350,000	350,000	107,671	\$242,329	30.76%	777,083	1,137,562
Rent	5743	293,133	293,133	20,720	\$272,413	7.07%	122,710	293,353
Rent from Fine Arts Facility	5743.917	4,663	4,663	67,065	(\$62,402)	1438.24%	260,674	
Gifts and Bequests	5744	375,000	375,000	995	\$374,005	0.27%	58,360	32,091
Insurance Recovery	5745	0	0	1,949	(\$1,949)	0.00%	9,355	250
Other Revenue from Local Sources	5749	74,763	74,763	39,436	\$35,327	52.75%	138,481	142,058
Other Revenue, WHS Parking	5749.01003	118,000	118,000	7,713	\$110,287	6.54%	134,893	121,894
Other Revenue, Stadium Scoreboard	5749.70	40,000	40,000	0	\$40,000	0.00%	23,566	
Athletic - Baseball	5752.62	6,000	6,000	178	\$5,822	2.97%	9,672	892
Athletic - Basketball	5752.63	20,000	20,000	12,006	\$7,994	60.03%	30,775	35,552
Radio Spot sales	5752.72	0	0	0	\$0	0.00%	0	0
Athletic - Football	5752.73	135,000	135,000	171,797	(\$36,797)	127.26%	137,683	196,666
Athletic - Season Tickets	5752.81	225,000	225,000	198,294	\$26,707	88.13%	206,159	56,176
Athletic - Soccer	5752.82	4,500	4,500	282	\$4,218	6.27%	6,973	2,310
Athletic - Softball	5752.85	1,500	1,500	0	\$1,500	0.00%	2,016	1,773
Athletic - Wrestling	5752.86	1,500	1,500	445	\$1,055	29.67%	1,263	4,952
Athletic - Tennis	5752.88	200	200	125	\$75	62.50%	225	125
Athletic - Track	5752.89	2,500	2,500	0	\$2,500	0.00%	2,562	0
Athletic - Volleyball	5752.92	9,500	9,500	10,645	(\$1,145)	112.06%	13,199	10,672
Extracurt/Cocurt Activity	5753	360,000	360,000	341,091	\$18,909	94.75%	234,475	229,270
GED Revenue	5761	0	0	11,277	(\$11,277)	0.00%	0	10,321
Misc. Rev. from Interned. Sources	5769	15,000	15,000	8,550	\$6,450	57.00%	10,081	25,992
<b>Total Local Revenue</b>		<b>\$92,350,459</b>	<b>\$92,350,459</b>	<b>\$85,795,640.29</b>	<b>\$6,554,819</b>	<b>92.90%</b>	<b>\$93,697,218</b>	<b>\$87,641,928</b>
<b>Memo Total</b>			<b>\$ 8,091,558</b>		<b>\$8,091,558</b>			
<b>State Revenues:</b>								
Per Capita Apportionment	5811	\$2,056,500	\$2,056,500	\$651,838	\$1,404,662	31.70%	\$2,693,589	\$1,673,759
FSP Formula Foundation	5812	1,242,000	1,242,000	1,091,419	\$150,581	87.88%	371,616	325,066
State Program Distribution	5829	\$30,000	\$30,000	9,581	\$20,419	31.94%	36,177	36,741
TRS On-Behalf Pmt	5831	1,844,599	1,844,599	764,360	\$1,080,239	41.44%	2,034,504	2,065,122
Other	5839	0	0	0	\$0	0.00%	0	0
<b>Total State Revenue</b>		<b>\$5,173,099</b>	<b>\$5,173,099</b>	<b>\$2,517,198</b>	<b>\$2,655,901</b>	<b>48.66%</b>	<b>\$5,135,886</b>	<b>\$4,100,688</b>
<b>Federal Revenues:</b>								
Other Federal Programs	5919	\$0	\$0	\$0	\$0	0.00%	\$0	\$0
<b>Total Revenue</b>		<b>\$97,523,558</b>	<b>\$97,523,558</b>	<b>\$88,312,838</b>	<b>9,210,720</b>	<b>90.56%</b>	<b>\$98,833,104</b>	<b>\$91,742,616</b>
<b>Other Resources :</b>	7915	<b>\$405,000</b>	<b>\$405,000</b>	<b>\$0</b>	<b>\$405,000</b>	<b>\$0</b>	<b>\$50,000</b>	<b>\$159,217</b>
<b>Total All Revenue and Other Resources</b>		<b>\$97,928,558</b>	<b>\$97,928,558</b>	<b>\$88,312,838</b>	<b>\$ 9,615,720</b>	<b>90.18%</b>	<b>\$98,883,104</b>	<b>\$91,901,833</b>

Exhibit I  
**"Forecast" to Expenditure/Commitment Comparison**

Is Independent School District  
 Issuance of 2001 Bond Authority  
 As of January 31, 2004

		A	B	C	D	E
<i>BOND AUTHORITY OUTSTANDING AND ISSUED</i>		Forecast to Complete Work	Expenditures to date	Outstanding Commitments	Estimated Cost to Complete (uncommitted)	Total Commitments to date
Line Code	Project Description					
1	641 Eanes Elementary School					
2	Professional Services	124,769.80	124,769.80	0.00	0.00	124,769.80
3	Construction/Improvements	1,110,333.16	1,108,773.16	1,560.00	0.00	1,110,333.16
4	FF&E	9,833.38	9,833.38	0.00	0.00	9,833.38
5	Contingency	0.00	0.00	0.00	0.00	0.00
6	Other (e.g., reimbursables, moving, permits, inspections)	1,092.48	1,092.48	0.00	0.00	1,092.48
7	Sub Total	1,246,028.82	1,244,468.82	1,560.00	0.00	1,246,028.82
8	642 Cedar Creek Elementary School					
9	Professional Services	237,465.43	237,465.43	0.00	0.00	237,465.43
10	Construction/Improvements	2,414,780.20	2,409,887.70	4,892.50	0.00	2,414,780.20
11	FF&E	27,650.89	27,650.89	0.00	0.00	27,650.89
12	Contingency	0.00	0.00	0.00	0.00	0.00
13	Other (e.g., reimbursables, moving, permits, inspections)	2,501.29	2,501.29	0.00	0.00	2,501.29
14	Sub Total	2,682,397.81	2,677,505.31	4,892.50	0.00	2,682,397.81
15	643 Valley View Elementary School					
16	Professional Services	137,207.33	117,207.33	0.00	20,000.00	117,207.33
17	Construction/Improvements	1,617,445.92	1,614,618.42	2,827.50	0.00	1,617,445.92
18	FF&E	0.00	0.00	0.00	0.00	0.00
19	Contingency	0.00	0.00	0.00	0.00	0.00
20	Other (e.g., reimbursables, moving, permits, inspections)	1,944.78	1,944.78	0.00	0.00	1,944.78
	Sub Total	1,756,598.03	1,733,770.53	2,827.50	20,000.00	1,736,598.03
22	644 Forest Trail Elementary School					
23	Professional Services	162,933.86	82,933.86	0.00	80,000.00	82,933.86
24	Construction/Improvements	1,448,315.84	544,901.09	3,414.75	900,000.00	548,315.84
25	FF&E	19,748.00	9,748.00	0.00	10,000.00	9,748.00
26	Contingency	20,000.00	0.00	0.00	20,000.00	0.00
27	Other (e.g., reimbursables, moving, permits, inspections)	11,941.11	1,941.11	0.00	10,000.00	1,941.11
28	Sub Total	1,662,938.81	639,524.06	3,414.75	1,020,000.00	642,938.81
29	645 Barton Creek Elementary School					
30	Professional Services	35,081.36	35,081.36	0.00	0.00	35,081.36
31	Construction/Improvements	539,469.89	536,207.39	3,262.50	0.00	539,469.89
32	FF&E	1,010.66	1,010.66	0.00	0.00	1,010.66
33	Contingency	0.00	0.00	0.00	0.00	0.00
34	Other (e.g., reimbursables, moving, permits, inspections)	830.86	830.86	0.00	0.00	830.86
35	Sub Total	576,392.77	573,130.27	3,262.50	0.00	576,392.77
36	630 Bridge Point Elementary School					
37	Professional Services	16,501.45	16,501.45	0.00	0.00	16,501.45
38	Construction/Improvements	61,057.34	57,207.59	3,849.75	0.00	61,057.34
39	FF&E	0.00	0.00	0.00	0.00	0.00
40	Contingency	0.00	0.00	0.00	0.00	0.00
41	Other (e.g., reimbursables, moving, permits, inspections)	375.30	375.30	0.00	0.00	375.30
42	Sub Total	77,934.09	74,084.34	3,849.75	0.00	77,934.09

bit I  
**recast" to Expenditure/Commitment Comparison**

Independent School District  
 iliation of 2001 Bond Authority  
 anuary 31, 2004

	A	B	C	D	E
<i>BOND AUTHORITY OUTSTANDING AND ISSUED</i>	Forecast to Complete Work	Expenditures to date	Outstanding Commitments	Estimated Cost to Complete (uncommitted)	Total Commitments to date
ode Project Description					
39 Hill Country Middle School					
Professional Services	1,002,245.82	958,526.63	23,719.19	20,000.00	982,245.82
Construction/Improvements	10,443,962.06	10,294,027.06	38,551.65	111,383.35	10,332,578.71
FF&E	386,502.96	381,180.19	5,322.77	0.00	386,502.96
Contingency	0.00	0.00	0.00	0.00	0.00
Other (e.g., reimbursables, moving, permits, inspections)	45,043.65	45,043.65	0.00	0.00	45,043.65
<b>Sub Total</b>	<b>11,877,754.49</b>	<b>11,678,777.53</b>	<b>67,593.61</b>	<b>131,383.35</b>	<b>11,746,371.14</b>
40 West Ridge Middle School					
Professional Services	452,684.71	424,474.96	28,209.75	0.00	452,684.71
Construction/Improvements	5,400,603.38	5,043,278.84	357,324.54	0.00	5,400,603.38
FF&E	285,262.22	283,141.47	2,120.75	0.00	285,262.22
Contingency	0.00	0.00	0.00	0.00	0.00
Other (e.g., reimbursables, moving, permits, inspections)	11,667.00	11,667.00	0.00	0.00	11,667.00
<b>Sub Total</b>	<b>6,150,217.31</b>	<b>5,762,562.27</b>	<b>387,655.04</b>	<b>0.00</b>	<b>6,150,217.31</b>
38 Westlake High School (including 9th Ctr)					
Professional Services	1,684,789.81	1,238,618.82	416,170.99	30,000.00	1,654,789.81
Construction/Improvements	21,783,161.65	1,289,357.24	20,493,804.41	0.00	21,783,161.65
FF&E	1,106,196.15	731,855.20	705.19	373,635.76	732,560.39
Contingency	300,000.00	0.00	0.00	300,000.00	0.00
Other (e.g., reimbursables, moving, permits, inspections)	31,078.91	31,078.91	0.00	0.00	31,078.91
<b>Sub Total</b>	<b>24,905,226.52</b>	<b>3,290,910.17</b>	<b>20,910,680.59</b>	<b>703,635.76</b>	<b>24,201,590.76</b>
38 Westlake High School (Stadium)					
Professional Services	489,891.00	489,891.00	0.00	0.00	489,891.00
Construction/Improvements	7,136,263.45	7,135,763.45	500.00	0.00	7,136,263.45
FF&E (includes P. Murray Technology)	36,486.00	22,131.00	14,355.00	0.00	36,486.00
Contingency	0.00	0.00	0.00	0.00	0.00
Other (e.g., reimbursables, moving, permits, inspections)	0.00	0.00	0.00	0.00	0.00
<b>Sub Total</b>	<b>7,662,640.45</b>	<b>7,647,785.45</b>	<b>14,855.00</b>	<b>0.00</b>	<b>7,662,640.45</b>
57 District Wide 657					
Professional Services	1,068,858.83	970,858.83	10,500.00	87,500.00	981,358.83
Construction/Improvements	41,570.40	37,437.90	4,132.50	0.00	41,570.40
FF&E	398,047.12	398,047.12	0.00	0.00	398,047.12
Contingency	0.00	0.00	0.00	0.00	0.00
Other (e.g., reimbursables, moving, permits, inspections)	1,886,380.61	1,882,495.03	3,885.58	0.00	1,886,380.61
<b>Sub Total</b>	<b>3,394,856.96</b>	<b>3,288,838.88</b>	<b>18,518.08</b>	<b>87,500.00</b>	<b>3,307,356.96</b>
57 District-Wide Technology/Video					
Professional Services	1,420.00	1,420.00	0.00	0.00	1,420.00
Construction/Improvements	2,438,417.18	2,397,857.08	40,560.10	0.00	2,438,417.18
FF&E	106,839.57	106,839.57	0.00	0.00	106,839.57
Paula Murray FF&E	1,500,000.00	819,254.16	0.00	680,745.84	819,254.16
Contingency	0.00	0.00	0.00	0.00	0.00
Other (e.g., reimbursables, moving, permits, inspections)	0.00	0.00	0.00	0.00	0.00
<b>Sub Total</b>	<b>4,046,676.75</b>	<b>3,325,370.81</b>	<b>40,560.10</b>	<b>680,745.84</b>	<b>3,365,930.91</b>
57 Miscellaneous Items					
Interest Revenue	1,600,000.00	0.00	0.00	1,600,000.00	0.00
Unallocated Projects	960,337.19	0.00	0.00	960,337.19	0.00
<b>Sub Total</b>	<b>2,560,337.19</b>	<b>0.00</b>	<b>0.00</b>	<b>2,560,337.19</b>	<b>0.00</b>
<b>Total Bond Program</b>	<b>68,600,000.00</b>	<b>41,936,728.44</b>	<b>21,459,669.42</b>	<b>5,203,602.14</b>	<b>63,396,397.86</b>

Proposed 2001 Bond Program Priorities  
3-Dec

Proposed Projects ( not necessarily in priority order)	Amount
ADA improvements	300,000
Eanes Elementary wastewater system	250,000
Expansion of practice field #3	83,000
Maintenance shop on Shriner tract	875,000
New finance software	600,000
Tennis center	320,000
TLC relocation	350,000
Transportation shop bays	300,000
WHS mulch lot parking	<u>300,000</u>
	3,378,000
Unallocated/contingency	1,707,216
<b>Total</b>	<b>5,085,216</b>
<b>Other projects not in order of priority</b>	
Shriner building renovation	2,800,000
Central MEP systems	500,000
Transportation center	3,000,000
Special Education equipment	275,000
Maintenance/warehouse facilities	2,000,000

EANES ISD INVESTMENTS AS OF JANUARY 31, 2004

<b>SUMMARY</b>	Investment Pools	\$101,897,442
	Agency Securities	\$0
	Cash in Bank	\$35,237,219
	Total Investments and Cash	<u>\$137,134,661</u>

Agency Securities

<u>Inv # - Fund</u>	<u>Type / CUSIP</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Face Amount</u>	<u>Book Value</u>	<u>Market Value</u>	<u>Yield</u>
None held							
<i>Securities Purchased:</i> None							
TOTAL				0.00	0.00	0.00	

*Securities Matured:* None

*Securities Sold:* None

Investment Pools

<u>Fund</u>	<u>TexPool</u>	<u>Federated</u>	<u>LoneStar/TASB</u>			<u>MBIA</u>	<u>Total</u>
			<u>Liquidity Plus</u>	<u>Liquidity Corp</u>	<u>Enhanced Corp</u>		
General/Operating	\$35,759,249.04	\$10,174,702.00	\$0.00	\$1,997,038.23	\$0.00	\$19,007,606.71	\$66,938,595.98
Debt Service	\$5,173,603.86			\$307,568.48	\$0.00	\$1,550,680.75	\$7,031,853.09
Capital Projects 99	\$344,868.68						\$344,868.68
Capital Projects 01				\$61,372.13			\$61,372.13
Capital Projects 02	\$11,115,622.86	\$16,208,887.16					\$27,324,510.02
Activity	\$119,887.57						\$119,887.57
Foundation	\$76,354.36						\$76,354.36
<b>TOTAL</b>	<b>\$52,589,586.37</b>	<b>\$26,383,589.16</b>	<b>\$0.00</b>	<b>\$2,365,978.84</b>	<b>\$0.00</b>	<b>\$20,558,287.46</b>	<b>\$101,897,441.83</b>
January 2004 Yield	1.0187%	1.2100%	0.9500%	0.9600%		1.0600%	
Interest Earned	\$39,952.08	\$27,056.96	\$0.08	\$1,913.22		\$8,287.38	\$77,209.72
Weighted Average Yield:	1.0752%						

This report is prepared in compliance with Eanes ISD Investment Policies CDA(H) and CDA(L) and with the Public Funds Investment Act, Tx Govt Code Ch. 2256.

2/12/04  
Date

*Kim Buitta*  
Kim Buitta, District Accountant

*Tom Zimmerer*  
Tom Zimmerer, Interim Asst Supt for Business

FOR INFORMATION PURPOSES ONLY  
**BUDGET CHANGE REQUEST**

Fund Name General Fund  
 Budget Period 9/1/03 to 8/31/04  
 State/Fed. Project No. None  
 Total Budget Amount 0

Source of Funds Local  
 Revenue Code(s) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Fund	Fc	Object	L1	Org	Yr	PI	L2	Description	Current Approved Budget	Amended Request	Amended Budget	
1	199	21	6119	00	871	0	00	00000	Salaries and Wages Professional	216,547	-25,000	191,547
2	199	41	6219	99	701	0	00	00000	Contracted Services	0	25,000	25,000
3	199	11	6397	00	999	0	00	00000	General Supplies	67,538	-5,000	62,538
4	199	34	6219	00	913	0	00	00000	Contracted Services	6,662	5,000	11,662
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<b>TOTAL</b>										290,747	0	290,747

Justification: Lines 1 and 2 are related to moving funds from instructional leadership salaries to contracted services for Supt area.  
Lines 3 and 4 are related to moving funds from district wide contingency to transportation contracted services (for routing software).  
No fiscal Note attached.

Originated By Tom Zimmerer 2/3/04 Board of Trustees \_\_\_\_\_  
 Date \_\_\_\_\_ Date \_\_\_\_\_

FOR INFORMATION PURPOSES ONLY  
BUDGET CHANGE REQUEST

Fund Name	General Fund	Source of Funds	Local
Budget Period	9/1/03 to 8/31/04	Revenue Code(s)	5743 - Rental
State/Fed. Project No.	None		
Total Budget Amount	0		

Fund	Fc	Object	LI	Org	Yr	PI	L2	Description	Current Approved Budget	Amended Request	Amended Budget	
1	183	36	6299	71	001	0	91	00000	Misc Contracted Services	2,570	765	3,335
2												
3												
4												
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<b>TOTAL</b>												

Justification: Additional contract payments related to rental of stadium for playoff games. No fiscal note attached.

Originated By Tom Zimmerer      2/3/04      Board of Trustees      \_\_\_\_\_  
Date Date





## EANES INDEPENDENT SCHOOL DISTRICT

### **Board Action # 10/04    Approve Recommendation for Adoption of Textbooks For the 2004-05 School Year**

Date:        February 25, 2004

To:         Board of Trustees

From:       Superintendent

#### **Recommendation:**

It is the Superintendent's recommendation that the Board of Trustees accept the recommendation from the EISD Textbook Committee.

#### **Pertinent Facts:**

The EISD Textbook Committee, formed in October 2003, has reviewed and examined materials corresponding to the Textbook Proclamation issued by TEA. The adoption process provides for an extensive review by our instructional staff of textbooks deemed appropriate for use in the public schools. In most cases, the books are provided to the students at no cost to the district. However, this year there are a few titles that exceeded the mandatory maximum cost, which is set by the state.

Mr. Oscar Zepeda, the District Textbook Coordinator, chaired the Textbook Committee and has provided a detailed explanation regarding the process and outcome of the work produced by the committee on the pages that follow the present resolution.

#### **Alternatives Considered:**

Materials from the conforming and non-conforming textbook list provided by TEA were considered. No other alternatives were examined.



## MEMORANDUM

To: Dr. Nola Wellman, Superintendent of Schools  
From: Oscar Zepeda, District Textbook Coordinator  
In Reference To: 2004 Textbook Adoptions  
Date: February 13, 2004

Attached you will find the teacher textbook adoption recommendations for the Board to consider with the exception of the middle school technology recommendation. Paula Murray has asked Rick Bentley if this committee could have a little more time, and Rick approved the request. I will bring the update to your office. Along with the information below, I would like to make you aware that some of these recommendations will require us to pay for a small portion of the textbook price, and a possible adjustment to the delivery date for ESL and Biology.

### **Additional Cost:**

In most cases, the State will provide these textbooks free of cost to each district. For the following textbook recommendations, this is not the case. There will be a minimal cost to the District for each textbook ordered should the Board approve these recommendations. Most of the classes identified below service a small number of students. Since the projected delivery date for these books is 2005, unless TEA moves up the time line, there will be no cost to the district in 2004. I will do a historical analysis for each of these classes and provide you with a projected cost.

#### Accounting I:

Publisher's cost is listed at \$48.00  
The State will pay the publisher \$47.69  
Eanes will pay .31 per book

#### Business Computer Information Systems I

Publisher's cost is listed at \$44.25  
The State will pay the publisher \$42.03  
Eanes will pay \$2.22 per book

#### Child Care and Guidance, Management, and Services:

Publisher's cost is listed at \$45.99  
The State will pay the publisher \$42.73  
Eanes will pay \$3.26 per book

#### Introduction to Business:

Publisher's cost is listed at \$50.00  
The State will pay the publisher \$49.55  
Eanes will pay .45 per book

#### Keyboarding, High School

Publisher's cost is listed at \$41.00  
The State will pay the publisher \$40.68  
Eanes will pay .32 per book

#### Technology:

The cost of these books is still being debated at TEA. Currently there is a payment scale where the State will pay the publisher \$7.43 per book for years 1-2 of the adoption, \$8.43 for years 3-4, \$9.43 for years 5-6. No one at TEA could tell me if the school districts will take on any of these costs. This matter should be resolved by the projected 2005 delivery date.

### **Possible delivery date adjustment:**

Although TEA has declared that the ESL books grades 3-5 and the Biology books will be purchased and delivered by this summer, one of my TEA contacts has informed me that there is a recommendation to adjust the purchase and delivery date to 2005.

04 FEB 13 AM 11:14  
OFFICE OF THE  
SUPERINTENDENT  
RECEIVED

## 2004-05 Textbook Adoption Recommendations

### THE PROCESS:

October:

A list of the Textbook Adoption Committee members was sent to the Board.

November:

TEA identified the list of textbooks that the districts would review.

December - February

Teachers received and reviewed sample textbooks and related materials, visited with the representatives from the various textbook publishing companies, and in February, will make their recommendations to the Board of Trustees.

### RECOMMENDATIONS

Based on the work of individual faculty members or textbook committees, the following titles are being recommended for adoption during the 2004-05 school year. Textbooks scheduled for purchase in 2004 are Biology textbooks, including Advanced Placement textbooks, and English as a second language (ESL) textbooks for grades 3-5. Textbooks scheduled for purchase in 2005 are Agricultural Science and Technology Education; Business Education; Career Orientation; ESL, kindergarten-grade 2 and grades 6-8; Health Science Technology Education; Home Economics Education; Marketing Education; Technical Education/Industrial Technology Education; Technology Applications; and Trade and Industrial Education.

#### **Business Education- High School**

#### **Projected Delivery Date:**

Accounting I, <i>Century 21 Accounting for Texas, Multicolumn Journal Approach</i> by Thomson Learning/South-Western	2005
Business Computer Information Systems I, <i>Microsoft Office XP, Introductory Tutorial</i> by Thomson Learning/Course Technology	2005
Business Computer Information Systems II, <i>Texas Microsoft Office Applications, Advanced Course, 2/E</i> by Thomson Learning/Course Technology	2005
Business Image Management and Multimedia, <i>Introduction to Multimedia</i> By Glencoe/McGraw-Hill	2005
Business Law, <i>Understanding Business and Personal Law</i> , by Glencoe/McGraw-Hill	2005
Introduction to Business, <i>Introduction to Business, Fifth Edition</i> , By Thomson Learning/South-Western	2005
Keyboarding, High School, <i>Century 21 Keyboarding &amp; Word Processing, Texas Edition</i> by Thomson Learning/South-Western	2005

**Business Education- Middle School**

Introduction to Keyboarding, *Keyboarding Connections Projects and Applications* by Glencoe/McGraw-Hill 2005

**Career Orientation:**

English as a Second Language, Grades 6,7,8, *Shining Star* Level by Pearson Education, Inc. publishing as Longman 2005

**Career Orientation:**

English as a Second Language, Grades K-5, *Avenues* by The Hampton Brown Company Grades 3-5 2004  
Grades K-2 2005

**Family and Consumer Education, High School:**

Apparel, *Clothing: Fashion Fabrics and Construction* by Glencoe/McGraw Hill 2005

Career Studies, *Careers in Focus*, by Goodheart-Wilcox Co., Inc. 2005

Child Care and Guidance, Management, and Services, *Child and Adult Care Professionals*, by Glencoe/McGraw Hill 2005

Child Development, *The Developing Child*, Glencoe/McGraw Hill 2005

Food Production, Management, and Services, *Culinary Essentials* by Glencoe/McGraw Hill 2005

Housing, *Homes: Today and Tomorrow* by Glencoe/McGraw Hill 2005

Interior Design, *Homes: Today and Tomorrow*, by Glencoe/McGraw Hill 2005

Nutrition and Food Science, *Food for Today*, by Glencoe/McGraw Hill 2005

Personal and Family Development, *Today's Teen*, by Glencoe/McGraw Hill 2005

**Family and Consumer Education, Middle School:**

Skills for Living, *Taking Charge of Your Life* by Goodheart-Willcox. Co. 2005

**Health Science Technology Education, High School:**

Anatomy and Physiology, *Essentials of Human Anatomy & Physiology*, Pearson Education, Inc., publishing as Prentice Hall 2005

**Marketing Education, High School:**

Marketing Dynamics, *Marketing, Anniversary Edition*, By Thomson Learning/South-Western 2005

Principals of Marketing, *Marketing, Anniversary Edition* by Thomson Learning/South Western 2005

**Science, High School:**

AP Biology, *Biology* by Prentice Hall 2004

Biology, *Biology* by Glencoe/McGraw Hill 2004

**Technology Applications, High School:**

AP Computer Science I, <i>JAVA Software Solutions: Foundations of Program Design, AP Edition</i> , by Pearson Education, Inc. publishing as Prentice Hall	2005
AP Computer Science II, <i>JAVA Software Solutions: Foundations of Program Design, AP Edition</i> , by Pearson Education, Inc. publishing as Prentice Hall	2005
Computer Science I, <i>Introduction to Computer Science</i> by Glencoe/McGraw Hill	2005
Digital Graphics/Animation, <i>Digital Graphics &amp; Animation with Photoshop &amp; Flash</i> by Pearson Education, Inc., publishing as Prentice Hall	2005
Web Mastering, <i>Web Mastering with Dreamweaver MX</i> , Pearson Education, Inc., publishing as Prentice Hall	2005

**Technology Education, High School:**

Architectural Graphics, <i>Architecture: Residential Drafting and Design</i> by Goodheart-Willcox Co., Inc.	2005
Electricity/Electronics Technology, <i>Electricity and Electronics</i> , by Goodheart-Willcox Co., Inc.	2005
Engineering Graphics, <i>Mechanical Drawing: Board And CAD Techniques</i> , by Glencoe/McGraw Hill	2005

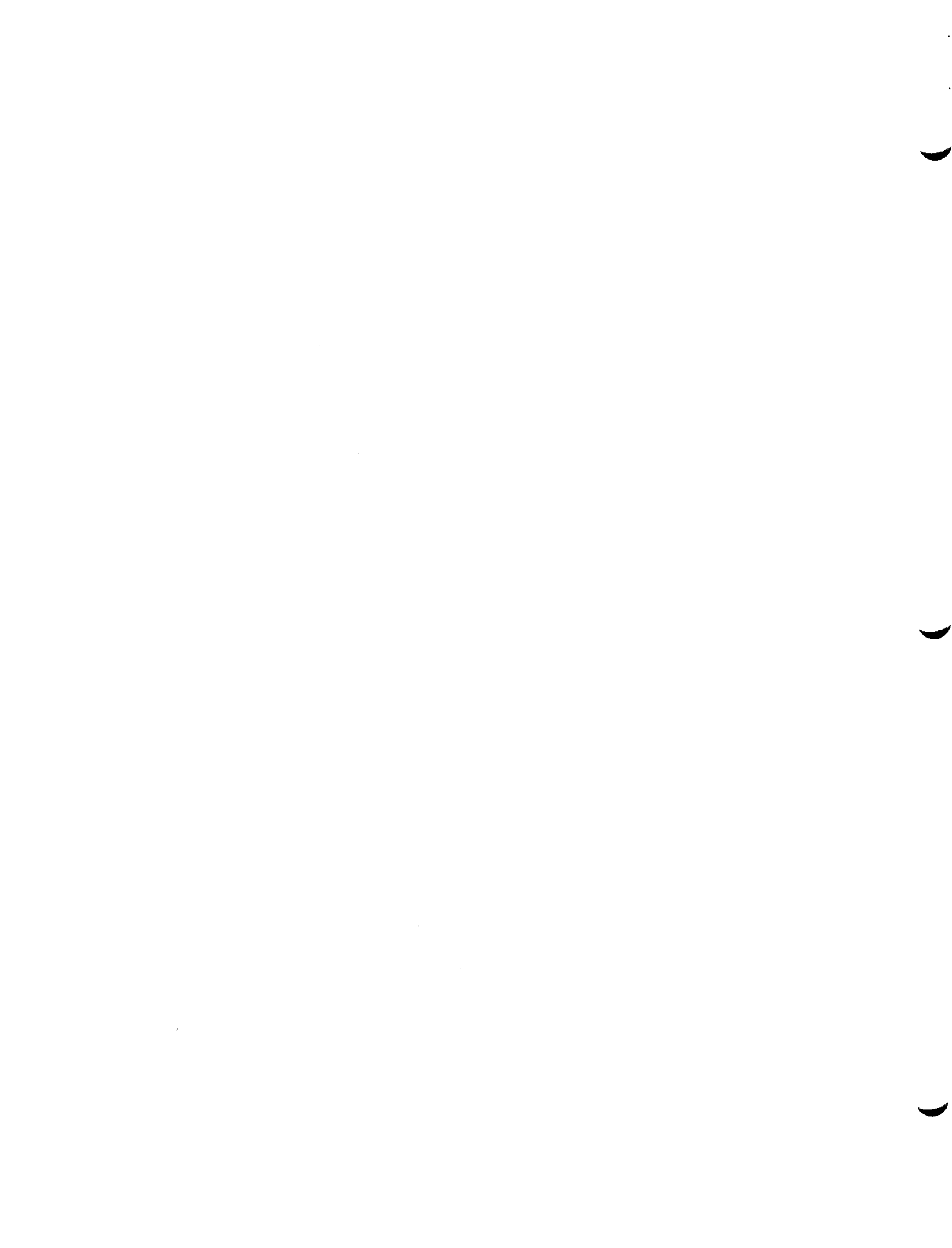
**Technology Applications, Middle School**

Technology Applications – To be updated

**Technology Applications K-5**

Technology Applications, <i>Connected Tech</i> , by Classroom Connect, Inc.	2005
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## EANES INDEPENDENT SCHOOL DISTRICT

**Board Action # 11/04    Approve Travel for Boys Basketball Team to Reno, Nevada**

Date:        February 25, 2004

To:         Board of Trustees

From:       Superintendent

**Recommendation:**

It is the Superintendent's recommendation that the Board of Trustees approve the request for the boys basketball team to travel to Reno, Nevada, December 27-30 for the Wild West Shootout tournament

**Pertinent Facts:**

As detailed in the attached letter from the Head Coach, Clifton McNeely, all costs will be covered by either the tournament or funds raised through the fall basketball clinic. In addition, due to the timing of the tournament, no school days will be missed.

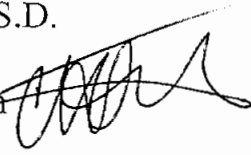
**Alternatives Considered:**

The team considered refusing this invitation, however, given the timing wherein no school days are involved and minimal fundraising is required, it was deemed to be a tremendous opportunity for the team.



To: Derek Long, Boys Athletic Coordinator, Eanes I.S.D.

From: Clifton McNeely, Head Boys Basketball Coach



Re: Wild West Basketball Shootout

Date: 2-3-04

The Boys Basketball team has been invited to participate in one of the premier high school basketball tournaments in the country, the Wild West Shootout. The tournament is December 27-30, 2004 in Reno, Nevada. The tournament is a tremendous opportunity for our young men to showcase their talents and receive national exposure and recognition.

The tournament will cover most of our costs. This includes airfare for the team and coaches, 8 hotel rooms and 2 meals a day. There would be no cost to Eanes I.S.D. and any additional funds would be raised through our fall basketball clinic. I have spoken with the parents of our returning varsity lettermen and they support it 100%. The tournament is during the holiday break and there would be no missed school time for players or coaches. Westlake has done very well in these national tournaments in the past and I feel we will do so again next year.

Thanks for your immediate attention to this matter and your support. The attached contract must be returned as soon as possible to secure our spot in the tournament.

04 FEB -4 PM 3:42

OFFICE OF THE  
SUPERINTENDENT  
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2004 Reno Nevada  
**Wild West  
Shootout**  
SIERRA KIDS FOUNDATION

Coach Clifton McNeely  
Westlake High School  
4100 West Bank Drive  
Austin, TX 78746

January 28, 2004

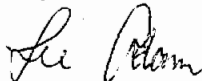
Dear Coach McNeely,

Congratulations! This letter is to inform you that you and your fine team have been selected to receive this invitation to participate in the inaugural 2004 Wild West Shootout in beautiful Reno, Nevada! The tournament will be played December 27-30, 2004, at Reno High School. There is no entry fee for the tournament, and traveling teams will be staying in one of Reno's finest hotels at no charge. In addition, we will provide you, your staff and team with two complimentary meals per day during your stay, as well as transportation to and from Reno High School during the tournament. This will be an extraordinary cultural exchange between coaches and players from across America. Most importantly, the Wild West Shootout will raise needed funds for the Sierra Kids Foundation, which was formed to raise funds for the Early Childhood Autism Program at the University of Nevada at Reno. We encourage you to learn more about this great program at [www.unr.edu/psych/autism](http://www.unr.edu/psych/autism).

We are inviting some of the top teams in the country, and the format will allow your team to play four games, if your state rules permit. Your entry will be confirmed on a first-come, first-served basis, with the first twelve returned contracts guaranteed entry. We expect this tournament to attract many college and pro scouts, and to grow in size, prestige, and media coverage each year. The local teams invited to participate are Reno High, Galena High, and Douglas High. Reno High just produced David Padgett, the 7'0 Kansas freshman who has earned a starting spot with the Jayhawks. Galena High is the defending North 4A champions, and Douglas High will boast Keith Olson, 6'10 sophomore center. Our new website is [www.wwestshootout.com](http://www.wwestshootout.com), and there you will find team confirmations and tourney news updates.

Please call me at 775-250-6479 if you have any questions, or email me at [www.wwestshoot@aol.com](mailto:www.wwestshoot@aol.com). I encourage you to return your contract as soon as possible. We look forward to seeing you and watching your team compete! Make history with us in the inaugural 2004 Wild West Shootout!

Sincerely,



Lee Adams  
Executive Tournament Director

Lee Adams, Executive Director • Ammon Boltz, Tournament Advisor

Board Members: Tammy Ackerman, Theo Gamboa, Dr. Pat Ghezzi, Emily Miller, Joanne Ryan, Garrett Sutton, Coach Eric Swain



### Fast Facts about 2004 Wild West Shootout

- \* Dates - Monday, December 27 - Thursday, December 30, 2004
- \* Game Times - TBA
- \* Teams Invited - Reno High School, Reno, NV, Galena High School, Reno, NV, Douglas High School, Minden, NV, Rainer High School, Rainer, WA, Thunderridge High School, Denver, CO, Arlington Country Day School, Jacksonville, FL, Madison Ridgeland Academy, Madison, MS, Oakridge High School, El Dorado Hills, CA, De La Salle High School, Concord, CA, Bishop O' Dowd High School, Oakland, CA, Clovis West High School, Clovis, CA, Jesuit High School, Carmichael, CA, Elk Grove High School, Elk Grove, CA, St. Joseph Notre Dame High School, Alameda, CA, Bellarmine High School, San Jose, CA, St. Francis High School, Mountain View, CA, Westlake High School, Austin, TX
- \* Entry fee- none
- \* Admission - Adults - \$12.00 Students - \$7.00, Tournament Pass- \$40.00 and \$20.00  
Cheerleaders **in uniform** will be admitted free. Each school will be issued passes (20 max based on roster) for players, coaches, managers, and administrators. They will be punched each night. **No one will be admitted without passes, no exceptions. Any person without a pass must pay admission.**
- \* Equipment - Locker rooms will be provided. A supervisor must stay with the team at all times. All team equipment and personal items should follow the team to the bench, Reno High and Sierra Kids Foundation will not assume responsibility for any lost or stolen property.
- \* Warm-Up/Halftime - Please be ready to take the floor immediately following the preceding game. There will be a minimum twelve (12) minute warm-up period between games. Halftime will be 10 minutes.
- \* Uniforms - The bottom team on the bracket will be the home team and wear light jerseys.
- \* Awards - Each player/coach on the roster will be given a tournament t-shirt. (max 17) Awards and/or trophies will be presented to first, second, and third place teams. Individual awards will be given to the players of the championship team (15), and the all-tournament team (10).
- \* We will use a shot clock.
- \* There will be radio, internet, and possible TV broadcasts during the tournament.
- \* The tournament will employ NCAA officials.

Lee Adams, *Executive Director* • Ammon Boltz, *Tournament Advisor*

Board Members: Tammy Ackerman, Theo Gamboa, Dr. Pat Ghezzi, Emily Miller, Joanne Ryan, Garrett Sutton, Coach Eric Swain



Tournament Contract

I/We of \_\_\_\_\_

having read the enclosed conditions and provisions of the "Wild West Shootout" do hereby agree to compete and participate in the 2004 Wild West Shootout Basketball Tournament on December 27-30, 2004. Please return as soon as possible, the first 12 entries will be guaranteed spots in the tourney!

- A) Complete and return communication with tournament director.
- B) Adhere to tournament's sportsmanship agreement and policy.
- C) Play the appropriate amount of games.
- D) Attend all tournament functions.
- E) Compile all program information, including photos, rosters, stats.
- F) Return signed agreement promptly.

It is further agreed that that the Wild West Shootout will provide:

- A) 2 meals per day to participating teams.
- B) Officiating crews at no expense to teams or school.
- C) Hospitality rooms for coaches and administrators.
- D) Team laundry (uniforms only) and locker room incidentals.
- E) 8 hotel rooms per team. (teams traveling more than 50 miles only)
- F) Free airfare for players and coaches (teams traveling more than 500 miles only)

Principal \_\_\_\_\_

Athletic Director \_\_\_\_\_

Head Coach \_\_\_\_\_

Tournament Director \_\_\_\_\_

Signed on this \_\_\_\_\_ day of \_\_\_\_\_, 2004.

Lee Adams, Executive Director • Ammon Boltz, Tournament Advisor  
Board Members: Tammy Ackerman, Theo Gamboa, Dr. Pat Ghezzi, Emily Miller, Joanne Ryan, Garrett Sutton, Coach Eric Swain







STUDENT RIGHTS AND RESPONSIBILITIES:  
STUDENT AND PARENT COMPLAINTS

FNG  
(LOCAL)

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The purpose of this policy is to secure at the lowest possible administrative level, prompt and equitable resolution of student or parent complaints. Except as provided below, all student or parent complaints shall be presented in accordance with this policy.

CERTAIN  
COMPLAINTS  
EXCLUDED

Complaints regarding certain topics are addressed by other specific policies or ~~other~~by documents that modify this complaint process or require an alternative process:

1. Discrimination on the basis of gender: FB;
2. Sexual abuse or sexual harassment of a student: FNCJ;
3. Loss of credit on the basis of attendance: FEC;
4. Teacher removal of a student for disciplinary reasons: FOAA;
5. Removal of a student to a disciplinary alternative education program: FOAB;
6. Expulsion of a student: FOD and the Student Code of Conduct;
7. Identification, evaluation, or educational placement of a student with a disability within the scope of Section 504; FB;
8. Identification, evaluation, or educational placement of a student with a disability within the scope of IDEA: EHBA and the parents' rights handbook provided to parents of all students referred to special education;
9. Instructional materials: EFA;
10. On-campus distribution of nonschool materials to students: FMA; and
11. Complaints against District peace officers: CKE.

GENERAL  
PROVISIONS

Unless otherwise provided by a policy referenced above, all complaints filed by students or parents shall be entitled to be heard at informal conferences with administrators in an effort to resolve their complaints. In most circumstances in which a complaint involves a problem with a teacher, the student or parent shall be expected to discuss the matter with the teacher before requesting a conference with the principal at Level One.

Complaints must be submitted in writing at Level One on District complaint forms. Documents may be attached to the initial filing. The complaint must include a requested remedy. Once the complaint is filed, the complaint may not be amended and new material may not be added to the same complaint after the initial filing.

All complaints arising out of an event or related series of events must be addressed in a single complaint. A parent or student may not bring separate or serial complaints concerning events about which the individual has complained previously.

The student or parent may be represented by ~~an adult~~ any person at any level of the complaint.

For purposes of this policy, "days" shall mean calendar days but do not include general District holidays.

For purposes of this policy, "receipt" shall mean the actual receipt of the item to be received or, if the item is mailed, three days after deposit of the item in the mail, postage prepaid, addressed to the official address of the District or to the address provided by the parent or student on the complaint form.

Announcement of a decision in the student's or parent's presence shall constitute communication of the decision.

Time is of the essence in this policy. Time deadlines may be extended by agreement of the parties, however.

#### LEVEL ONE

A student or parent who has a complaint ~~shall request a~~ must file a written complaint requesting a Level One conference with the ~~principal~~ immediate supervisor of the person who is the subject of the complaint within 15 days of the time the student or parent knew, or should have known, of the event or series of events causing the complaint. The ~~principal~~ supervisor shall hold a conference with the student or parent within seven days receipt of the request. The ~~principal~~ supervisor shall have seven days following the conference within which to respond.

#### LEVEL TWO

If the outcome of the Level One conference ~~with the principal~~ is not to the student's or parent's satisfaction or the time for a response has expired, the student or parent may request a conference with the Superintendent or designee. The request shall be in writing and must be filed within seven days following receipt of a response or, if no response is received, within seven days of the response deadline. The Superintendent or designee shall hold the conference within seven days after receiving the request.

~~Prior to or at the time of the conference, the student or parent shall submit a written complaint that includes the student's or parent's signed statement of the complaint, any evidence in its support, the solution sought, and the date of the conference with the principal.~~ The Superintendent or designee shall have seven days following the conference within which to respond.

LEVEL THREE If the outcome of the conference with the Superintendent or designee is not to the student's or parent's satisfaction or if the time for a response has expired, the student or parent may submit to the Superintendent or designee a request to place the matter on the agenda of a future Board meeting. The request shall be in writing and must be filed within seven days of the response or, if no response is received, within seven days of the response deadline.

The Superintendent shall inform the student or parent of the date, time, and place of the meeting at which the matter is on the agenda.

The presiding officer of the Board shall establish a reasonable time limit for complaint presentations. The District shall make an audiotape record of the Level Three proceeding before the Board. The Board shall hear the complaint and shall then make and communicate its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting.

CLOSED  
MEETING

If the complaint involves concerns or charges regarding an employee or a student, it shall be heard by the Board in closed meeting unless ~~the employee to whom the complaint pertains requests~~ applicable law requires that it be heard in public.

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DATE ISSUED: 02/05/2001  
UPDATE 65  
FNG(LOCAL)-B



**Eanes Independent School District  
Student and Parent Complaints**

**NOTICE OF COMPLAINT AT LEVEL ONE**

This form must be filled out completely by a student or parent filing a Level One complaint in accordance with FNG (LOCAL) or any exceptions outlined therein.

1. Student name \_\_\_\_\_
2. Campus \_\_\_\_\_
3. Address \_\_\_\_\_
4. Home telephone \_\_\_\_\_
5. To whom did you last present your complaint? \_\_\_\_\_  
Date of informal conference \_\_\_\_\_
6. If you will be represented by a parent or other adult in pursuing your complaint, please identify the person representing you.  
Name \_\_\_\_\_  
Address \_\_\_\_\_  
Telephone number \_\_\_\_\_
7. Please state the date of the event or series of events causing your complaint. \_\_\_\_\_  
\_\_\_\_\_
8. Please state your complaint, including the individual harm alleged. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Please state specific facts that support your complaint (list in detail). \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. Please state the remedy you seek for this complaint. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Student or Parent Signature

\_\_\_\_\_  
Date Submitted

**Eanes Independent School District  
Student and Parent Complaints**

NOTICE OF APPEAL TO THE SUPERINTENDENT AT LEVEL TWO

This form must be filled out completely by a student or parent appealing a Level One decision to the Superintendent or designee, in accordance with FNG (LOCAL) or any exceptions outlined therein.

1. Name \_\_\_\_\_

2. Campus \_\_\_\_\_

3. Address \_\_\_\_\_

4. Home telephone \_\_\_\_\_

5. To whom did you last present this complaint? \_\_\_\_\_

Date of conference \_\_\_\_\_

6. If you will be represented by a parent or other adult in pursuing your complaint, please identify the person representing you.

Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

7. Attach a copy of your original Level One complaint.

8. Attach copies of the Level One decision.

\_\_\_\_\_  
Student or Parent Signature

\_\_\_\_\_  
Date Submitted

**Eanes Independent School District  
Student and Parent Complaints**

NOTICE OF APPEAL TO THE BOARD AT LEVEL THREE

This form must be filled out completely by a student or parent appealing a Level Two decision to the Board, in accordance with FNG (LOCAL) or any exceptions outlined therein.

1. Name \_\_\_\_\_
2. Campus \_\_\_\_\_
3. Address \_\_\_\_\_
4. Home telephone \_\_\_\_\_
5. To whom did you last present this complaint? \_\_\_\_\_  
Date of conference \_\_\_\_\_
6. If you will be represented by a parent or other adult in pursuing your complaint, please identify the person representing you.  
Name \_\_\_\_\_  
Address \_\_\_\_\_  
Telephone \_\_\_\_\_
7. Attach a copy of your original Level One complaint.
8. Attach copies of the Level One and Level Two decisions.

\_\_\_\_\_  
Student or Parent Signature

\_\_\_\_\_  
Date Submitted

**Eanes Independent School District  
Student and Parent Complaints**

ADMINISTRATOR'S REPORT OF LEVEL ONE CONFERENCE

1. Student's and/or parent's name(s) \_\_\_\_\_  
\_\_\_\_\_

2. Campus \_\_\_\_\_

3. Date and time of conference \_\_\_\_\_

4. The facts as presented by the complainant are as follows: \_\_\_\_\_

5. In my opinion, the allegations made in the original complaint (are) (are not) adequately supported by the facts submitted.

Explanation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. In my opinion, the remedy sought by the complainant (is) (is not) justified by the facts submitted.

Explanation \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. The decisions made or recommendations agreed upon as a result of the conference are as follows:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

Before submitting this report to the Superintendent, attach a copy of the written response that was given to the student or parent, and supporting evidence.

.....  
Received by:

\_\_\_\_\_  
Superintendent or designee

\_\_\_\_\_  
Date

FACILITIES CONSTRUCTION

CV  
(Local)

DRAFT 2/17/04

COMPLIANCE WITH  
LAW

The Superintendent shall be responsible for establishing procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

CONSTRUCTION  
CONTRACTS

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$25,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series]

For construction contracts valued at or above \$25,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH]

PROJECT  
ADMINISTRATION

All construction projects shall be administered by the Superintendent of designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

CHANGE ORDERS

~~Change orders shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.~~

**All requests for change orders shall be submitted on the District form, and shall include project, project number, vendor, project description, location, and other information as requested. The Superintendent and the Executive Director of Facilities Management shall review and sign the change order form.**

**Proposed limits for change orders shall pertain to safety, health, and critical path time lines. Change orders requiring a change in scope shall be reviewed by the Facilities Committee and approve according to**

FACILITIES CONSTRUCTION

CV  
(Local)

the following cost limits. Approval authority for change orders shall be determined by the following cost limits:

<u>Executive Director of Facilities Management</u>	<u>\$ 5,000</u>
<u>Superintendent</u>	<u>\$ 10,000</u>
<u>Facilities Committee</u>	<u>\$ 25,000</u>

All change orders shall be communicated to the Board in a timely fashion. Safety and health issues shall be addressed and communicated to the Board as soon as possible.

FINAL PAYMENT

Final payments for construction work and/or supervision of such work in the District shall not be made until the work has been completed and accepted by the Board